

2006-07 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: MONAHANS ED CTR

Campus #: 238902002

2007 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 34
Grade Span: 09 - 12
School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: MONAHANS ED CTR
Campus #: 238902002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	88%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	60%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	58%	57%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	60%	58%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	57%	57%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	88%	-	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	55%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	58%	-	< 1%	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	55%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	61%	53%	-	20%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	87%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	84%	87%	-	60%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	46%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	50%	43%	-	< 1%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	89%	94%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	81%	73%	-	20%	*	*	*	*	*	*	*	*	*	*
	2006	78%	79%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2007	78%	70%	-	20%	*	*	*	*	*	*	*	*	*	*
	2006	76%	83%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	94%	92%	-	80%	*	*	*	*	*	*	*	*	*	*
	2006	94%	98%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	61%	-	20%	*	*	*	*	*	*	*	*	*	*
	2006	66%	71%	-	*	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 34
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)														
Reading/ELA	2007	89%	90%	-	44%	*	20%	*	*	*	40%	*	29%	*
	2006	87%	90%	-	50%	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	78%	-	13%	*	*	*	*	*	*	*	< 1%	*
	2006	75%	79%	-	< 1%	*	*	*	*	*	*	*	*	*
Science	2007	71%	66%	-	17%	*	*	*	*	*	*	*	*	*
	2006	70%	69%	-	33%	*	*	*	*	*	*	*	*	*
Soc Studies	2007	89%	88%	-	67%	*	*	*	*	*	*	*	*	*
	2006	87%	91%	-	67%	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	69%	-	18%	*	14%	*	*	20%	17%	*	< 1%	*
	2006	67%	71%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	88%	90%	-	44%	*	20%	*	*	*	40%	*	29%	*
	2006	87%	90%	-	50%	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	78%	-	13%	*	*	*	*	*	*	*	< 1%	*
	2006	75%	79%	-	< 1%	*	*	*	*	*	*	*	*	*
Science	2007	66%	61%	-	17%	*	*	*	*	*	*	*	*	*
	2006	64%	70%	-	33%	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	84%	-	67%	*	*	*	*	*	*	*	*	*
	2006	86%	91%	-	67%	*	*	*	*	*	*	*	*	*
All Tests	2007	67%	65%	-	18%	*	14%	*	*	20%	17%	*	< 1%	*
	2006	65%	69%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)														
Reading/ELA	2007	30%	26%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	*
	2006	27%	26%	-	< 1%	*	*	*	*	*	*	*	*	*
Mathematics	2007	25%	21%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
	2006	23%	19%	-	< 1%	*	*	*	*	*	*	*	*	*
Science	2007	19%	15%	-	< 1%	*	*	*	*	*	*	*	*	*
	2006	16%	11%	-	< 1%	*	*	*	*	*	*	*	*	*
Soc Studies	2007	35%	25%	-	17%	*	*	*	*	*	*	*	*	*
	2006	30%	28%	-	< 1%	*	*	*	*	*	*	*	*	*
All Tests	2007	13%	10%	-	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2006	11%	10%	-	< 1%	*	*	*	*	*	*	*	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
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 2006-07 Campus Performance

Section I - Page 3
 Total Students: 34
 Grade Span: 09 - 12
 School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
 Campus Name: MONAHANS ED CTR
 Campus #: 238902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2007	72%	*	-	77%	63%	61%	93%	*	*	81%	72%	*	69%	*
2006	71%	*	-	70%	43%	81%	50%	*	*	61%	77%	*	58%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	-	89.5%	*	92.3%	80.0%	-	-	100.0%	83.3%	*	92.3%	*
By Program														
TAKS (1 or more)	91.1%	88.4%	-	89.5%	*	92.3%	80.0%	-	-	100.0%	83.3%	*	92.3%	*
Not on TAKS	6.7%	10.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
TAKS-I Only	0.3%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
SDAA II Only	4.6%	6.8%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
TAKS-Alt Only	0.4%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
Combination	1.4%	2.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
By Acct Status														
Acct System	91.6%	92.6%	-	47.4%	*	38.5%	60.0%	-	-	57.1%	41.7%	*	53.8%	*
Non-Acct System	6.1%	5.9%	-	42.1%	*	53.8%	20.0%	-	-	42.9%	41.7%	*	38.5%	*
Mobile	5.4%	5.0%	-	42.1%	*	53.8%	20.0%	-	-	42.9%	41.7%	*	38.5%	*
Non-Acct Test	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
Not Tested	2.3%	1.5%	-	10.5%	*	7.7%	20.0%	-	-	0.0%	16.7%	*	7.7%	*
Absent	0.2%	0.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
ARD Exempt	0.3%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
Other	0.8%	0.6%	-	10.5%	*	7.7%	20.0%	-	-	0.0%	16.7%	*	7.7%	*
Total Count	3,040,283	1,297	-	19	1	13	5	0	0	7	12	2	13	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.0%	-	88.2%	*	83.3%	100.0%	-	-	77.8%	100.0%	*	100.0%	-
By Program														
TAKS (1 or more)	90.7%	88.0%	-	76.5%	*	66.7%	100.0%	-	-	66.7%	87.5%	*	71.4%	-
Not on TAKS	6.4%	10.0%	-	11.8%	*	16.7%	0.0%	-	-	11.1%	12.5%	*	28.6%	-
TAKS-I Only	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
SDAA II Only	5.4%	10.0%	-	11.8%	*	16.7%	0.0%	-	-	11.1%	12.5%	*	28.6%	-
TAKS-I/SDAA II Only	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	90.5%	93.7%	-	52.9%	*	50.0%	42.9%	-	-	44.4%	62.5%	*	85.7%	-
Non-Acct System	6.5%	4.3%	-	35.3%	*	33.3%	57.1%	-	-	33.3%	37.5%	*	14.3%	-
Mobile	5.6%	4.3%	-	35.3%	*	33.3%	57.1%	-	-	33.3%	37.5%	*	14.3%	-
Non-Acct Test	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Not Tested	2.9%	2.0%	-	11.8%	*	16.7%	0.0%	-	-	22.2%	0.0%	*	0.0%	-
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.7%	1.7%	-	11.8%	*	16.7%	0.0%	-	-	22.2%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	1.0%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Total Count	3,001,657	1,326	-	17	4	6	7	0	0	9	8	4	7	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 34
Grade Span: 09 - 12
School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: MONAHANS ED CTR
Campus #: 238902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	-	*	*	*	*	*	*	*	*	*	*	
	2006	51%	63%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	38%	-	*	*	*	*	*	*	*	*	*	*	
	2006	32%	31%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.30	-	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.57	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.23	-	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.13	-	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2005-06	95.5%	96.1%	-	96.4%	*	96.6%	95.5%	-	-	96.9%	95.9%	95.7%	96.1%	-
	2004-05	95.7%	96.4%	-	96.9%	*	97.6%	96.2%	-	-	97.3%	96.3%	*	97.2%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2005-06	2.6%	0.8%	-	10.9%	20.0%	10.0%	10.0%	-	-	17.2%	3.8%	9.1%	4.5%	-
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	94.3%	-	63.2%	*	88.9%	44.4%	-	-	50.0%	77.8%	*	55.6%	-
Received GED		2.3%	0.6%	-	5.3%	*	0.0%	11.1%	-	-	10.0%	0.0%	*	0.0%	-
Continued HS		8.6%	3.2%	-	21.1%	*	11.1%	33.3%	-	-	20.0%	22.2%	*	33.3%	-
Dropped Out (4-yr)		8.8%	1.9%	-	10.5%	*	0.0%	11.1%	-	-	20.0%	0.0%	*	11.1%	-
Class of 2005															
Graduated		84.0%	94.0%	-	62.5%	-	*	60.0%	-	-	*	80.0%	*	80.0%	-
Received GED		3.8%	1.3%	-	12.5%	-	*	20.0%	-	-	*	0.0%	*	20.0%	-
Continued HS		7.9%	3.3%	-	25.0%	-	*	20.0%	-	-	*	20.0%	*	0.0%	-
Dropped Out (4-yr)		4.3%	1.3%	-	0.0%	-	*	0.0%	-	-	*	0.0%	*	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	98.1%	-	89.5%	*	100.0%	88.9%	-	-	80.0%	100.0%	*	88.9%	-
	Class of 2005	95.7%	98.7%	-	100.0%	-	*	100.0%	-	-	*	100.0%	*	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	97.5%	-	84.2%	*	100.0%	77.8%	-	-	70.0%	100.0%	*	88.9%	-
	Class of 2005	91.9%	97.3%	-	87.5%	-	*	80.0%	-	-	*	100.0%	*	80.0%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2005-06	21.0%	10.1%	-	4.2%	*	3.7%	0.0%	-	-	4.3%	4.0%	22.2%	5.9%	-
	2004-05	20.5%	7.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2006	75.7%	70.9%	-	54.5%	*	61.5%	37.5%	-	-	55.6%	53.8%	*	66.7%	-
Class of 2005	72.3%	60.6%	-	100.0%	-	*	*	-	-	*	*	-	*	-
AP/IB Results														
Tested														
2006	18.9%	8.4%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
2005	18.4%	9.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	63.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	58.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	63.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	58.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	40%	-	*	*	*	*	*	*	*	*	*	*	*
2006	40%	25%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2007	54%	46%	-	< 1%	*	*	*	*	*	*	*	*	*	*
2006	51%	43%	-	*	*	*	*	*	*	*	*	*	*	*
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	29%	-	20%	*	17%	*	*	*	*	17%	*	0%	*
Mathematics	52%	43%	-	9%	*	0%	*	*	*	*	14%	*	0%	*
Both Subjects	35%	24%	-	0%	*	0%	*	*	*	*	0%	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	34	100.0%	-	1,932	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	3.0%	4.1%
Kindergarten	0	0.0%	-	7.6%	7.7%
Grade 1	0	0.0%	-	8.1%	8.1%
Grade 2	0	0.0%	-	6.9%	7.7%
Grade 3	0	0.0%	-	6.8%	7.6%
Grade 4	0	0.0%	-	6.4%	7.4%
Grade 5	0	0.0%	-	7.7%	7.4%
Grade 6	0	0.0%	-	6.7%	7.3%
Grade 7	0	0.0%	-	7.2%	7.2%
Grade 8	0	0.0%	-	7.6%	7.4%
Grade 9	4	11.8%	-	9.6%	8.7%
Grade 10	7	20.6%	-	6.9%	7.1%
Grade 11	15	44.1%	-	7.7%	6.3%
Grade 12	8	23.5%	-	7.5%	5.7%
Ethnic Distribution: African American	4	11.8%	-	7.0%	14.4%
Hispanic	18	52.9%	-	52.1%	46.3%
White	12	35.3%	-	40.2%	35.7%
Native American	0	0.0%	-	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.4%	3.3%
Economically Disadvantaged	24	70.6%	-	50.6%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	4.5%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.3%	2.3%
At-Risk	34	100.0%	-	32.7%	48.3%
Mobility (2005-06)	44	80.0%	-	13.4%	22.3%
Number of Students per Teacher	12.9	n/a	-	13.7	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 34
Grade Span: 09 - 12
School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: MONAHANS ED CTR
Campus #: 238902002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	22	100.0%	-	158	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	4.5%	-	7	32,183
Hispanic	13	59.1%	-	73	85,455
White	8	36.4%	-	77	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	0	0.0%	-	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	45.5%	-	46	58,504
Recommended H.S. Pgm./DAP	12	54.5%	-	112	181,981
Special Education Graduates	2	9.1%	-	23	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.9	19.5
Grade 1	-	-	18.3	19.5
Grade 2	-	-	17.2	19.6
Grade 3	-	-	17.2	19.5
Grade 4	-	-	19.7	20.2
Grade 5	-	-	20.9	22.3
Grade 6	-	-	20.6	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	12.3	-	15.7	20.0
Foreign Languages	-	-	23.5	20.9
Mathematics	12.3	-	13.4	20.0
Science	15.5	-	16.3	21.0
Social Studies	9.3	-	17.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 34
Grade Span: 09 - 12
School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: MONAHANS ED CTR
Campus #: 238902002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	5.9	100.0%	-	100.0%	100.0%
Professional Staff:	3.9	66.0%	-	56.5%	62.7%
Teachers	2.6	44.7%	-	47.1%	50.7%
Professional Support	0.3	4.3%	-	5.8%	8.2%
Campus Admin. (School Leader.)	1.0	17.0%	-	2.7%	2.8%
Educational Aides:	2.0	34.0%	-	15.9%	10.0%
Total Minority Staff:	2.2	38.3%	-	36.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.4%	9.3%
Hispanic	1.0	38.0%	-	16.3%	20.8%
White	1.6	62.0%	-	82.3%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.8	68.7%	-	27.0%	22.8%
Females	0.8	31.3%	-	73.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	38.0%	-	7.7%	8.1%
1-5 Years Experience	0.0	0.0%	-	17.9%	29.1%
6-10 Years Experience	1.1	41.6%	-	17.0%	19.6%
11-20 Years Experience	0.4	13.9%	-	29.7%	23.6%
Over 20 Years Experience	0.2	6.4%	-	27.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		10.8 yrs.	- yrs.	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	- yrs.	8.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,820	-	\$33,772	\$38,095
1-5 Years Experience		-	-	\$32,311	\$39,880
6-10 Years Experience		\$35,973	-	\$37,450	\$42,380
11-20 Years Experience		\$45,763	-	\$43,890	\$47,042
Over 20 Years Experience		\$48,420	-	\$49,548	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$35,798	-	\$41,515	\$44,897
Professional Support		\$29,820	-	\$46,305	\$52,940
Campus Administration (School Leadership)		\$58,426	-	\$56,931	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 34
Grade Span: 09 - 12
School Type: Secondary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: MONAHANS ED CTR
Campus #: 238902002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$148,503	100.0%	\$5,500	\$248,628	100.0%	\$9,208	-	-	-
Instruction (11,95)	\$37,750	25.4%	\$1,398	\$137,875	55.5%	\$5,106	-	-	-
Instructional-Related Services (12,13)	\$575	0.4%	\$21	\$575	0.2%	\$21	-	-	-
Instructional Leadership (21)	\$15	0.0%	\$1	\$15	0.0%	\$1	-	-	-
School Leadership (23)	\$85,562	57.6%	\$3,169	\$85,562	34.4%	\$3,169	-	-	-
Support Services-Student (31,32,33)	\$90	0.1%	\$3	\$90	0.0%	\$3	-	-	-
Other Campus Costs (35,36,51,52,53)	\$24,511	16.5%	\$908	\$24,511	9.9%	\$908	-	-	-
By Program:									
Total Operating Expenditures	\$123,992	100.0%	\$4,592	\$224,117	100.0%	\$8,301	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$102,975	83.0%	\$3,814	\$203,100	90.6%	\$7,522	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$893	0.7%	\$33	\$893	0.4%	\$33	-	-	-
Special Education (23)	\$20,124	16.2%	\$745	\$20,124	9.0%	\$745	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	3.4%	14.8%
Career & Technology Education	14	41.2%	-	15.7%	20.6%
Gifted & Talented Education	0	0.0%	-	3.1%	7.5%
Special Education	6	17.6%	-	14.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.8%	7.6%
Career & Technology Education	0.3	12.6%	-	3.8%	3.9%
Compensatory Education	0.0	0.0%	-	1.8%	3.3%
Gifted & Talented Education	0.0	0.0%	-	2.1%	2.0%
Regular Education	2.2	83.7%	-	80.2%	70.6%
Special Education	0.1	3.7%	-	9.2%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.