

2006-07 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: SUDDERTH EL

Campus #: 238902107

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 403
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	87%	88%	87%	*	85%	90%	*	*	91%	82%	*	81%	*
	2006	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	88%	93%	88%	*	84%	92%	*	*	93%	81%	*	85%	*
	2006	84%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	91%	92%	94%	92%	*	89%	96%	*	*	87%	98%	*	90%	*
	2006	92%	90%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	75%	76%	79%	76%	*	63%	88%	*	*	78%	73%	*	63%	*
	2006	74%	65%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	*	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	90%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	80%	87%	80%	78%	77%	83%	*	*	80%	80%	*	71%	*
	2006	81%	87%	*	87%	63%	83%	98%	*	*	80%	94%	67%	81%	33%
Mathematics	2007	86%	89%	92%	89%	89%	86%	93%	*	*	89%	90%	80%	83%	*
	2006	82%	87%	*	87%	63%	83%	98%	*	*	82%	92%	67%	82%	56%
Science	2007	78%	73%	84%	73%	89%	63%	81%	*	*	84%	63%	*	64%	*
	2006	76%	71%	*	71%	63%	61%	87%	*	*	64%	77%	40%	62%	22%
All Tests	2007	69%	65%	76%	65%	78%	57%	72%	*	*	74%	58%	33%	55%	*
	2006	66%	67%	*	67%	38%	59%	85%	*	*	63%	72%	57%	58%	11%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 403
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	89%	*	89%	> 99%	85%	95%	*	*	85%	94%	*	85%	*
	2006	92%	95%	90%	95%	> 99%	92%	98%	*	*	97%	93%	80%	91%	*
Mathematics	2007	80%	87%	*	87%	83%	83%	93%	*	*	83%	91%	*	87%	*
	2006	81%	87%	72%	87%	> 99%	82%	92%	*	*	85%	89%	> 99%	82%	*
All Tests	2007	78%	84%	*	84%	83%	80%	90%	*	*	80%	89%	*	82%	*
	2006	78%	84%	72%	84%	> 99%	77%	92%	*	*	85%	84%	83%	78%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	91%	88%	84%	85%	92%	*	*	87%	89%	73%	83%	*
	2006	87%	90%	83%	92%	79%	90%	98%	*	*	91%	94%	80%	87%	60%
Mathematics	2007	77%	78%	89%	89%	84%	84%	94%	*	*	89%	88%	78%	86%	*
	2006	75%	79%	67%	89%	79%	85%	96%	*	*	87%	91%	82%	85%	60%
Writing	2007	92%	93%	94%	92%	*	89%	96%	*	*	87%	98%	*	90%	*
	2006	91%	94%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	71%	66%	83%	73%	89%	63%	81%	*	*	84%	63%	*	64%	*
	2006	70%	69%	*	71%	63%	61%	87%	*	*	64%	77%	40%	62%	22%
All Tests	2007	70%	69%	81%	76%	79%	68%	84%	*	*	80%	72%	38%	68%	*
	2006	67%	71%	61%	76%	64%	69%	89%	*	*	74%	79%	67%	67%	20%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	91%	88%	84%	85%	92%	*	*	87%	89%	73%	83%	*
	2006	87%	90%	83%	92%	79%	90%	98%	*	*	91%	94%	80%	87%	60%
Mathematics	2007	77%	78%	89%	89%	84%	84%	94%	*	*	89%	88%	78%	86%	*
	2006	75%	79%	67%	89%	79%	85%	96%	*	*	87%	91%	82%	85%	60%
Writing	2007	92%	93%	94%	92%	*	89%	96%	*	*	87%	98%	*	90%	*
	2006	91%	94%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	66%	61%	80%	69%	89%	57%	79%	*	*	81%	58%	31%	57%	*
	2006	64%	70%	44%	71%	63%	61%	87%	*	*	64%	77%	40%	62%	22%
All Tests	2007	67%	65%	80%	74%	79%	66%	83%	*	*	79%	70%	30%	65%	< 1%
	2006	65%	69%	54%	76%	64%	69%	89%	*	*	74%	79%	67%	67%	20%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	32%	34%	21%	32%	36%	*	*	35%	32%	27%	26%	*
	2006	27%	26%	26%	33%	14%	19%	56%	*	*	29%	37%	20%	18%	< 1%
Mathematics	2007	25%	21%	37%	36%	26%	31%	43%	*	*	39%	33%	44%	23%	*
	2006	23%	19%	12%	30%	14%	25%	39%	*	*	26%	35%	9%	22%	< 1%
Writing	2007	30%	33%	29%	35%	*	24%	43%	*	*	33%	38%	*	20%	*
	2006	30%	33%	35%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	19%	15%	35%	29%	< 1%	27%	33%	*	*	38%	21%	*	26%	*
	2006	16%	11%	*	21%	13%	19%	26%	*	*	24%	19%	< 1%	15%	< 1%
All Tests	2007	13%	10%	16%	19%	5%	17%	21%	*	*	18%	19%	8%	13%	*
	2006	11%	10%	8%	17%	14%	10%	26%	*	*	16%	17%	< 1%	7%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	97%	> 99%	98%	94%	*	*	96%	98%	97%	96%	> 99%
	2006	84%	99%	89%	98%	> 99%	> 99%	94%	*	*	95%	> 99%	98%	97%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	97%	*	> 99%	93%	*	*	> 99%	95%	97%	96%	> 99%
	2006	87%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	97%	> 99%	95%	*	96%	92%	*	*	90%	> 99%	95%	93%	> 99%
	2006	86%	98%	90%	96%	*	> 99%	89%	*	*	89%	> 99%	96%	94%	*
Writing	2007	79%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	68%	> 99%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	94%	93%	*	96%	88%	*	*	91%	95%	93%	91%	> 99%
	2006	74%	97%	84%	96%	*	> 99%	90%	*	*	91%	> 99%	96%	95%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 403
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	99.5%	99.0%	96.2%	99.5%	98.9%	*	*	99.1%	99.0%	96.5%	99.1%	92.9%
By Program														
TAKS (1 or more)	91.1%	88.4%	93.9%	88.9%	73.1%	89.4%	90.3%	*	*	89.6%	88.1%	22.8%	84.6%	28.6%
Not on TAKS	6.7%	10.2%	5.8%	10.2%	23.1%	10.1%	8.6%	*	*	9.5%	10.9%	73.7%	14.5%	64.3%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.8%	3.6%	7.3%	19.2%	7.2%	5.7%	*	*	7.1%	7.4%	52.6%	10.3%	50.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.0%	2.9%	3.8%	2.9%	2.9%	*	*	2.4%	3.5%	21.1%	4.2%	14.3%
By Acct Status														
Acct System	91.6%	92.6%	91.7%	93.9%	88.5%	96.2%	92.0%	*	*	95.3%	92.6%	89.5%	93.0%	92.9%
Non-Acct System	6.1%	5.9%	7.5%	5.1%	7.7%	3.4%	6.9%	*	*	3.8%	6.4%	7.0%	6.1%	0.0%
Mobile	5.4%	5.0%	6.5%	5.1%	7.7%	3.4%	6.9%	*	*	3.8%	6.4%	7.0%	6.1%	0.0%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.5%	0.5%	1.0%	3.8%	0.5%	1.1%	*	*	0.9%	1.0%	3.5%	0.9%	7.1%
Absent	0.2%	0.3%	0.0%	0.2%	0.0%	0.0%	0.6%	*	*	0.0%	0.5%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.7%	3.8%	0.5%	0.6%	*	*	0.9%	0.5%	3.5%	0.9%	7.1%
Total Count	3,040,283	1,297	273	413	26	208	175	1	3	211	202	57	214	14
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.0%	98.1%	99.6%	100.0%	99.3%	100.0%	*	*	100.0%	99.3%	100.0%	100.0%	93.3%
By Program														
TAKS (1 or more)	90.7%	88.0%	87.1%	90.1%	82.4%	89.4%	92.2%	*	*	94.0%	86.2%	36.6%	89.2%	66.7%
Not on TAKS	6.4%	10.0%	10.8%	9.6%	17.6%	9.9%	7.8%	*	*	6.0%	13.0%	63.4%	10.8%	26.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	10.0%	9.7%	9.6%	17.6%	9.9%	7.8%	*	*	6.0%	13.0%	63.4%	10.8%	26.7%
TAKS-I/SDAA II Only	0.8%	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.7%	91.6%	96.3%	100.0%	95.4%	97.1%	*	*	97.8%	94.9%	90.2%	96.4%	86.7%
Non-Acct System	6.5%	4.3%	6.3%	3.3%	0.0%	4.0%	2.9%	*	*	2.2%	4.3%	9.8%	3.6%	6.7%
Mobile	5.6%	4.3%	6.2%	3.3%	0.0%	4.0%	2.9%	*	*	2.2%	4.3%	9.8%	3.6%	6.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	1.9%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	6.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.6%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	6.7%
Other	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,326	356	272	17	151	102	1	1	134	138	41	166	15

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	11%	8%	11%	11%	14%	7%	*	*	11%	10%	20%	17%	*
2006	19%	16%	*	16%	38%	21%	5%	*	*	21%	11%	33%	21%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	96%	92%	89%	87%	97%	*	*	92%	91%	80%	86%	*
2006	90%	91%	*	91%	63%	89%	> 99%	*	*	89%	94%	67%	88%	67%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	*	75.0%	*	*	*	-	-	-	*	-	*	*	*
2005	69.6%	*	*	*	*	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	*	11%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	59%	79%	52%	*	52%	*	*	*	57%	46%	33%	52%	23%
2005-06	66%	55%	62%	64%	*	64%	*	*	*	70%	*	*	64%	64%
Attendance Rate														
2005-06	95.5%	96.1%	96.6%	95.7%	95.8%	95.3%	96.2%	*	*	95.5%	95.9%	94.3%	95.3%	96.7%
2004-05	95.7%	96.4%	96.0%	96.4%	96.4%	96.4%	96.3%	-	*	96.3%	96.5%	95.9%	96.3%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	403	100.0%	21,153	1,932	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.9%	3.0%	4.1%
Kindergarten	0	0.0%	13.2%	7.6%	7.7%
Grade 1	0	0.0%	14.4%	8.1%	8.1%
Grade 2	0	0.0%	14.2%	6.9%	7.7%
Grade 3	0	0.0%	15.4%	6.8%	7.6%
Grade 4	124	30.8%	17.0%	6.4%	7.4%
Grade 5	149	37.0%	17.1%	7.7%	7.4%
Grade 6	130	32.3%	3.1%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	7.2%	7.2%
Grade 8	0	0.0%	0.0%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	9.6%	8.7%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	7.5%	5.7%
Ethnic Distribution:					
African American	24	6.0%	6.8%	7.0%	14.4%
Hispanic	210	52.1%	51.9%	52.1%	46.3%
White	165	40.9%	39.1%	40.2%	35.7%
Native American	1	0.2%	0.3%	0.4%	0.3%
Asian/Pac. Islander	3	0.7%	1.9%	0.4%	3.3%
Economically Disadvantaged	205	50.9%	53.0%	50.6%	55.5%
Limited English Proficient (LEP)	13	3.2%	11.1%	4.5%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.3%	0.4%	0.3%	2.3%
At-Risk	135	33.5%	34.7%	32.7%	48.3%
Mobility (2005-06)	26	9.0%	18.5%	13.4%	22.3%
Number of Students per Teacher	13.7	n/a	14.8	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.9%	3.3%	2.9%	-	11.4%	0.0%	11.9%
Grade 1	-	4.5%	13.8%	6.0%	-	12.0%	18.2%	10.2%
Grade 2	-	2.6%	6.1%	3.6%	-	4.3%	4.0%	4.4%
Grade 3	-	2.7%	2.1%	3.0%	-	2.9%	4.3%	2.3%
Grade 4	-	1.3%	0.8%	1.8%	-	0.5%	4.8%	1.3%
Grade 5	1.8%	1.9%	1.8%	2.9%	0.0%	2.5%	0.0%	1.8%
Grade 6	2.5%	0.4%	2.5%	1.2%	0.0%	0.0%	0.0%	1.7%
Grade 7	-	0.0%	0.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.8%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 403
 Grade Span: 04 - 06
 School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
 Campus Name: SUDDERTH EL
 Campus #: 238902107

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	20.9	19.5
Grade 1	-	18.8	18.3	19.5
Grade 2	-	19.0	17.2	19.6
Grade 3	-	18.9	17.2	19.5
Grade 4	19.7	19.2	19.7	20.2
Grade 5	20.9	21.0	20.9	22.3
Grade 6	20.6	18.1	20.6	21.8
Mixed Grades	-	25.9	-	25.0
Secondary: English/Language Arts	-	-	15.7	20.0
Foreign Languages	-	-	23.5	20.9
Mathematics	-	-	13.4	20.0
Science	-	-	16.3	21.0
Social Studies	-	6.5	17.0	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 403
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.0	71.8%	84.1%	56.5%	62.7%
Teachers	29.3	63.9%	72.3%	47.1%	50.7%
Professional Support	2.6	5.7%	8.2%	5.8%	8.2%
Campus Admin. (School Leader.)	1.0	2.2%	3.5%	2.7%	2.8%
Educational Aides:	13.0	28.2%	15.9%	15.9%	10.0%
Total Minority Staff:	13.3	28.9%	22.6%	36.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	1.4%	9.3%
Hispanic	6.3	21.4%	15.3%	16.3%	20.8%
White	23.1	78.6%	82.3%	82.3%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	4.1	14.1%	6.8%	27.0%	22.8%
Females	25.2	85.9%	93.2%	73.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.3	4.3%	5.9%	7.7%	8.1%
1-5 Years Experience	3.8	13.0%	27.8%	17.9%	29.1%
6-10 Years Experience	9.0	30.7%	18.5%	17.0%	19.6%
11-20 Years Experience	9.4	32.2%	25.9%	29.7%	23.6%
Over 20 Years Experience	5.8	19.8%	21.9%	27.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	12.1 yrs.	13.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	8.6 yrs.	8.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,820	\$36,383	\$33,772	\$38,095
1-5 Years Experience		\$33,669	\$38,253	\$32,311	\$39,880
6-10 Years Experience		\$36,888	\$40,768	\$37,450	\$42,380
11-20 Years Experience		\$44,716	\$45,508	\$43,890	\$47,042
Over 20 Years Experience		\$48,205	\$52,144	\$49,548	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,926	\$43,525	\$41,515	\$44,897
Professional Support		\$46,610	\$47,068	\$46,305	\$52,940
Campus Administration (School Leadership)		\$58,398	\$61,924	\$56,931	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 403
Grade Span: 04 - 06
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$983,553	100.0%	\$3,616	\$1,292,411	100.0%	\$4,752	\$104,983,326	100.0%	\$5,447
Instruction (11,95)	\$715,135	72.7%	\$2,629	\$955,743	74.0%	\$3,514	\$78,505,646	74.8%	\$4,073
Instructional-Related Services (12,13)	\$60,495	6.2%	\$222	\$60,495	4.7%	\$222	\$4,385,876	4.2%	\$228
Instructional Leadership (21)	\$657	0.1%	\$2	\$657	0.1%	\$2	\$1,465,186	1.4%	\$76
School Leadership (23)	\$90,232	9.2%	\$332	\$90,232	7.0%	\$332	\$6,841,381	6.5%	\$355
Support Services-Student (31,32,33)	\$37,787	3.8%	\$139	\$37,787	2.9%	\$139	\$4,707,403	4.5%	\$244
Other Campus Costs (35,36,51,52,53)	\$79,247	8.1%	\$291	\$147,497	11.4%	\$542	\$9,077,834	8.6%	\$471
By Program:									
Total Operating Expenditures	\$904,306	100.0%	\$3,325	\$1,144,914	100.0%	\$4,209	\$95,228,855	100.0%	\$4,941
Bilingual/ESL Education (25)	\$10,420	1.2%	\$38	\$10,420	0.9%	\$38	\$4,976,228	5.2%	\$258
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,214	0.0%	\$1
Accelerated Education (24,30)	\$13,677	1.5%	\$50	\$87,726	7.7%	\$323	\$11,608,510	12.2%	\$602
Gifted & Talented Education (21)	\$239	0.0%	\$1	\$239	0.0%	\$1	\$2,090,789	2.2%	\$108
Regular Education (11)	\$746,083	82.5%	\$2,743	\$837,845	73.2%	\$3,080	\$61,681,701	64.8%	\$3,200
Special Education (23)	\$133,887	14.8%	\$492	\$208,684	18.2%	\$767	\$14,688,005	15.4%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$164,408	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	1.5%	9.6%	3.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	15.7%	20.6%
Gifted & Talented Education	7	1.7%	6.3%	3.1%	7.5%
Special Education	52	12.9%	10.7%	14.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	5.1%	6.0%	2.8%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.8%	3.9%
Compensatory Education	0.0	0.0%	3.8%	1.8%	3.3%
Gifted & Talented Education	0.0	0.0%	1.7%	2.1%	2.0%
Regular Education	23.8	81.2%	78.5%	80.2%	70.6%
Special Education	4.0	13.6%	10.1%	9.2%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.