

LEA Name:	Monahans-Wickett-Pyote ISD	Campus Name:	Tatom Elementary School
CDN:	238-902	Campus Number:	238-902-108
Date:	9/29/2011	Date SIP was Approved by Local Board:	

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2011 state standards (include all areas not meeting state standards without required improvement (RI)).

The campus met all of the areas in the Spring 2011 Assessments. The campus has moved from AU to AA.

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester.

The campus has implemented the CSCOPE curriculum and will continue to work to ensure that it is implemented with fidelity. The campus will focus on the CSCOPE unit assessments that will be administered each six weeks. The results of these assessments will be used to determine the needs within the curriculum and the individual students who will need interventions. The campus will also rely on the I-Station and Orchard results since there are no released tests to use for benchmarking at this point. These assessments will serve as the benchmarking tools.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Instruction	Active Learning	Continue the implementation of Cooperative Learning	Walkthrough Data, Lesson Plans	Increased CBA scores, I-Station scores and Orchard scores	Cooperative Learning Strategies, Region 18 CSS Team, Principal and Teachers
TAKS	Parents-Community	Parent / Community Support	Continue the Implementation of the Parent Learning Support Newsletter in Spanish and English (monthly), Parent Report Card Days (one each semester), Parent Math and Reading Nights, Parental Communication in Spanish and English, Translators at Parent Meetings.	Sign-in sheets and agendas from meetings, copies of newsletters and parent notes.	Increase in parent participation numbers, parent survey results	Web-based translation program, Helping Children Learn, list of translators that are available for meetings
TAKS	Curriculum-Assessment	Guaranteed Viable Curriculum	Continue implementation of CSCOPE and Comprehensive School Support	Walkthroughs, lesson plans, CBAs	Increased student achievement using SLR and CBA data	CSCOPE Curriculum Materials, Region 18 ESC Staff, Administration, Region 18 ESC Walk Through Model and software, Teachers

TAKS	Student-Support	Effective Intervention Strategies	Continue implementation of Intervention Periods for Reading and Math. This year this process will also include grades 1 and 2.	Walkthroughs, SLR, CBA data, curriculum used for RTI instruction, lesson plans	Increased student achievement using SLR and benchmark data	Walkthroughs, MacMillian/McGraw Hill Tiered Resources, computer-based instruction using Orchard, CSCOPE, I-Stations
TAKS	Instruction	Collaborative Planning	Implement the Buddy Teacher Program to allow teachers to exchange ideas and processes between grade levels.	Meeting agendas and sign-in sheets, walkthrough forms	Increased scores on CBAs and CSCOPE Unit Assessments	Walkthrough forms, Buddy assignments, Principal and Teachers
TAKS	Instruction	Instructional Leadership, Monitoring, and Supervision	Implement Instructional Focus Visits that will place emphasis on high impact strategies	Walkthrough data	Increased scores on CBAs and CSCOPE Unit Assessments	Region 18 Staff and Walkthrough Software
TAKS	Instruction	Data Driven Instructional Decisions	Implement the Lead4ward webinars and field guide	Certificates from webinars and sign-in sheets from sessions, intervention lesson plans	CBAs and CSCOPE Unit Assessments, intervention scores	Principal
TAKS	Instruction	Instructional Processes / Pedagogy	Continue to implement the following instructional strategies: Marcia Tate, Thinking Maps and Cooperative Learning	Lesson Plans and Walkthroughs	Increased scores on CBAs and CSCOPE Unit Assessments	Classroom Teachers