

2005-06 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: SUDDERTH EL

Campus #: 238902107

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 272
Grade Span: 05 - 06
School Type: Middle

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	87%	*	87%	63%	83%	98%	*	*	80%	94%	67%	81%	33%
	2005	75%	73%	*	73%	83%	61%	89%	*	*	70%	76%	*	60%	*
Mathematics	2006	82%	87%	*	87%	63%	83%	98%	*	*	82%	92%	67%	82%	56%
	2005	80%	85%	*	85%	83%	78%	93%	*	*	82%	87%	*	82%	*
Science	2006	76%	71%	*	71%	63%	61%	87%	*	*	64%	77%	40%	62%	22%
	2005	64%	67%	*	67%	67%	53%	86%	*	*	71%	64%	80%	58%	*
All Tests	2006	64%	66%	*	66%	38%	58%	83%	*	*	60%	72%	29%	55%	11%
	2005	55%	56%	*	56%	67%	41%	75%	*	*	57%	56%	80%	47%	*
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	95%	90%	95%	> 99%	92%	98%	*	*	97%	93%	80%	91%	*
	2005	86%	91%	87%	91%	90%	88%	96%	*	*	97%	86%	*	85%	*
Mathematics	2006	81%	87%	72%	87%	> 99%	82%	92%	*	*	85%	89%	> 99%	82%	*
	2005	73%	83%	77%	83%	70%	78%	93%	*	*	90%	77%	50%	76%	*
All Tests	2006	78%	84%	72%	84%	> 99%	77%	92%	*	*	85%	84%	83%	78%	*
	2005	69%	77%	71%	77%	60%	70%	91%	*	*	86%	69%	50%	67%	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	90%	83%	92%	79%	90%	98%	*	*	91%	94%	80%	87%	60%
	2005	83%	88%	86%	91%	94%	88%	95%	*	*	91%	90%	83%	86%	*
Mathematics	2006	75%	79%	67%	89%	79%	85%	96%	*	*	87%	91%	82%	85%	60%
	2005	71%	79%	69%	86%	75%	80%	96%	*	*	89%	83%	57%	82%	*
Science	2006	70%	69%	*	71%	63%	61%	87%	*	*	64%	77%	40%	62%	22%
	2005	63%	68%	*	67%	67%	53%	86%	*	*	71%	64%	80%	58%	*
All Tests	2006	67%	71%	61%	76%	64%	69%	89%	*	*	74%	79%	67%	67%	20%
	2005	62%	69%	63%	71%	63%	60%	86%	*	*	76%	65%	64%	60%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	26%	26%	33%	14%	19%	56%	*	*	29%	37%	20%	18%	< 1%
	2005	25%	22%	30%	34%	19%	22%	54%	*	*	37%	32%	33%	24%	*
Mathematics	2006	23%	19%	12%	30%	14%	25%	39%	*	*	26%	35%	9%	22%	< 1%
	2005	20%	17%	16%	29%	13%	23%	40%	*	*	32%	26%	14%	18%	*
Science	2006	16%	11%	*	21%	13%	19%	26%	*	*	24%	19%	< 1%	15%	< 1%
	2005	14%	13%	*	32%	50%	13%	55%	*	*	38%	26%	40%	22%	*
All Tests	2006	11%	10%	8%	17%	14%	10%	26%	*	*	16%	17%	< 1%	7%	< 1%
	2005	10%	9%	10%	20%	13%	14%	30%	*	*	24%	17%	18%	14%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	99%	89%	98%	> 99%	> 99%	94%	*	*	95%	> 99%	98%	97%	> 99%	
2005	79%	89%	85%	97%	*	98%	97%	*	*	98%	97%	97%	97%	*	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	82%	81%	89%	95%	*	95%	94%	*	*	96%	93%	95%	94%	*
Mathematics	2006	86%	98%	90%	96%	*	> 99%	89%	*	*	89%	> 99%	96%	94%	*
	2005	80%	94%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	> 99%	80%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	98%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	97%	84%	96%	*	> 99%	90%	*	*	91%	> 99%	96%	95%	*
	2005	68%	80%	71%	95%	*	95%	94%	*	*	96%	93%	95%	94%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus Name: SUDDERTH EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	98.1%	99.6%	100.0%	99.3%	100.0%	*	*	100.0%	99.3%	100.0%	100.0%	93.3%
By Assessment														
TAKS (1 or more)	90.7%	88.0%	87.1%	90.1%	82.4%	89.4%	92.2%	*	*	94.0%	86.2%	36.6%	89.2%	66.7%
Not on TAKS	6.4%	10.0%	10.8%	9.6%	17.6%	9.9%	7.8%	*	*	6.0%	13.0%	63.4%	10.8%	26.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	10.0%	9.7%	9.6%	17.6%	9.9%	7.8%	*	*	6.0%	13.0%	63.4%	10.8%	26.7%
TAKS-I/SDAA II Only	0.8%	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.7%	91.6%	96.3%	100.0%	95.4%	97.1%	*	*	97.8%	94.9%	90.2%	96.4%	86.7%
Non-Acct System	6.5%	4.3%	6.3%	3.3%	0.0%	4.0%	2.9%	*	*	2.2%	4.3%	9.8%	3.6%	6.7%
Mobile	5.6%	4.3%	6.2%	3.3%	0.0%	4.0%	2.9%	*	*	2.2%	4.3%	9.8%	3.6%	6.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	1.9%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	6.7%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.6%	0.4%	0.0%	0.7%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	6.7%
Other	1.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,326	356	272	17	151	102	1	1	134	138	41	166	15
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	98.2%	97.6%	95.0%	96.9%	99.1%	-	*	98.0%	97.3%	93.8%	97.1%	50.0%
By Assessment														
TAKS (1 or more)	90.8%	88.2%	87.5%	86.1%	85.0%	85.0%	87.8%	-	*	83.8%	88.5%	22.9%	81.1%	50.0%
SDAA II Only	6.2%	9.0%	10.8%	11.5%	10.0%	11.9%	11.3%	-	*	14.2%	8.8%	70.8%	16.0%	0.0%
By Mobility Status														
Acct Subset	91.3%	92.2%	92.2%	94.3%	90.0%	94.4%	94.8%	-	*	93.9%	94.6%	93.8%	95.4%	50.0%
Mobile Subset	5.7%	5.1%	5.7%	3.4%	5.0%	2.5%	4.3%	-	*	4.1%	2.7%	0.0%	1.7%	0.0%
Not Tested	3.0%	2.8%	1.8%	2.4%	5.0%	3.1%	0.9%	-	*	2.0%	2.7%	6.3%	2.9%	50.0%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.9%	-	*	0.7%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.2%	0.7%	0.0%	1.3%	0.0%	-	*	0.7%	0.7%	4.2%	1.1%	0.0%
LEP Exempt	1.0%	0.1%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	0.2%	1.4%	5.0%	1.9%	0.0%	-	*	0.7%	2.0%	2.1%	1.7%	50.0%
Total Count	2,931,773	1,377	404	296	20	160	115	0	1	148	148	48	175	6

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	63%	39%	50%	*	47%	*	*	41%	71%	*	40%	22%
	2005	45%	63%	44%	67%	*	72%	50%	*	60%	72%	*	62%	*
Mathematics	2006	32%	31%	30%	39%	*	36%	*	*	36%	*	*	29%	40%
	2005	25%	33%	23%	32%	*	18%	*	*	57%	17%	*	38%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.57	0.31	0.85	*	0.82	*	*	0.72	1.04	*	0.74	0.45
	2005	0.53	0.61	0.52	0.62	*	0.55	0.81	*	0.95	0.35	*	0.52	*
Mathematics	2006	0.34	0.13	0.26	0.36	*	0.46	0.27	*	0.44	0.16	*	0.31	0.69
	2005	0.38	0.37	0.40	0.68	*	0.51	*	*	0.88	0.56	*	0.88	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	15%	*	15%	38%	17%	7%	*	22%	6%	33%	20%	67%
	2005	25%	28%	*	28%	17%	39%	13%	*	32%	24%	*	40%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	90%	*	90%	63%	88%	98%	*	85%	94%	80%	84%	67%
	2005	86%	91%	*	91%	> 99%	88%	94%	*	85%	95%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.9%	33.3%	*	33.3%	-	33.3%	*	-	14.3%	*	-	42.9%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
	2006	57%	*	47%	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
	2006	68%	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	16%	*	16%	38%	21%	5%	*	*	21%	11%	33%	21%	44%
2005	21%	15%	*	15%	17%	22%	7%	*	*	18%	13%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	*	91%	63%	89%	> 99%	*	*	89%	94%	67%	88%	67%
2005	88%	89%	*	89%	83%	83%	98%	*	*	87%	90%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	*	*	*	*	*	-	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	*	11%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	55%	62%	64%	*	64%	*	*	*	70%	*	*	64%	64%
Attendance Rate														
2004-05	95.7%	96.4%	96.0%	96.4%	96.4%	96.4%	96.3%	-	*	96.3%	96.5%	95.9%	96.3%	96.9%
2003-04	95.7%	96.6%	96.2%	96.8%	96.8%	97.0%	96.5%	-	*	97.0%	96.7%	96.3%	96.8%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	272	100.0%	16,103	1,980	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.6%	4.0%
Kindergarten	0	0.0%	0.0%	6.7%	7.8%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.3%
Grade 5	133	48.9%	4.9%	6.7%	7.5%
Grade 6	139	51.1%	26.5%	7.0%	7.2%
Grade 7	0	0.0%	34.4%	7.2%	7.5%
Grade 8	0	0.0%	34.2%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.2%
Grade 11	0	0.0%	0.0%	8.1%	6.2%
Grade 12	0	0.0%	0.0%	7.2%	5.7%
Ethnic Distribution:					
African American	18	6.6%	11.5%	7.5%	14.7%
Hispanic	148	54.4%	54.3%	48.9%	45.3%
White	103	37.9%	33.0%	42.7%	36.5%
Native American	2	0.7%	0.3%	0.4%	0.3%
Asian/Pac. Islander	1	0.4%	1.0%	0.6%	3.1%
Economically Disadvantaged	185	68.0%	68.2%	54.1%	55.6%
Limited English Proficient (LEP)	15	5.5%	6.8%	4.6%	15.8%
Students w/Disciplinary Placements (2003-04)	7	2.3%	5.1%	1.0%	2.3%
At-Risk	82	30.1%	53.0%	31.6%	48.7%
Mobility (2004-05)	32	10.3%	18.0%	15.2%	21.1%
Number of Students per Teacher	14.9	n/a	13.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.9%	2.9%	-	-	4.8%	11.8%
Grade 1	-	-	10.9%	5.9%	-	-	16.7%	10.2%
Grade 2	-	-	7.8%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	1.6%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	5.8%	5.5%	5.8%	3.8%	0.0%	4.7%	0.0%	2.2%
Grade 6	0.8%	2.2%	0.8%	1.5%	0.0%	1.6%	0.0%	1.6%
Grade 7	-	2.8%	0.7%	2.3%	-	1.7%	0.0%	2.5%
Grade 8	-	2.1%	0.0%	1.7%	-	2.0%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.1	18.9
Grade 3	-	20.0	20.8	18.9
Grade 4	-	-	21.3	19.3
Grade 5	22.0	21.7	22.0	21.9
Grade 6	22.6	19.1	22.6	21.4
Mixed Grades	26.5	15.0	26.5	25.7
Secondary: English/Language Arts	-	17.7	15.6	20.3
Foreign Languages	-	20.5	24.7	21.3
Mathematics	-	17.4	15.0	20.3
Science	-	19.1	17.2	21.5
Social Studies	-	19.3	18.7	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	29.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.4	72.3%	84.2%	55.9%	62.5%
Teachers	18.2	61.7%	72.6%	45.7%	50.7%
Professional Support	2.1	7.2%	7.0%	5.5%	8.0%
Campus Admin. (School Leader.)	1.0	3.4%	4.6%	3.6%	2.8%
Educational Aides:	8.2	27.7%	15.8%	16.0%	10.2%
Total Minority Staff:	5.5	18.5%	19.5%	35.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.9%	1.5%	9.1%
Hispanic	2.2	12.1%	9.0%	16.3%	20.1%
White	16.0	87.9%	85.4%	82.3%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.1%
Males	4.0	21.8%	29.6%	26.4%	22.9%
Females	14.3	78.2%	70.4%	73.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.2	6.6%	10.6%	7.1%	7.5%
1-5 Years Experience	4.8	26.5%	26.5%	23.3%	29.0%
6-10 Years Experience	2.0	11.0%	17.4%	15.9%	19.4%
11-20 Years Experience	7.0	38.4%	23.6%	29.5%	24.2%
Over 20 Years Experience	3.2	17.6%	22.0%	24.3%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.6 yrs.	12.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.4 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$26,067	\$30,445	\$32,946	\$34,505
1-5 Years Experience		\$30,034	\$32,379	\$30,053	\$36,567
6-10 Years Experience		\$35,010	\$35,720	\$35,649	\$39,008
11-20 Years Experience		\$42,769	\$41,824	\$41,642	\$43,978
Over 20 Years Experience		\$45,780	\$47,488	\$46,249	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,974	\$38,309	\$38,492	\$41,744
Professional Support		\$42,642	\$45,726	\$43,515	\$50,029
Campus Administration (School Leadership)		\$55,760	\$57,097	\$55,550	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 272
Grade Span: 05 - 06
School Type: Middle

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: SUDDERTH EL
Campus #: 238902107

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,033,142	100.0%	\$3,490	\$1,390,416	100.0%	\$4,697	\$96,331,877	100.0%	\$5,865
Instruction (11,95)	\$767,719	74.3%	\$2,594	\$1,057,219	76.0%	\$3,572	\$67,613,833	70.2%	\$4,117
Instructional-Related Services (12,13)	\$63,697	6.2%	\$215	\$63,697	4.6%	\$215	\$3,494,070	3.6%	\$213
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,238,230	1.3%	\$75
School Leadership (23)	\$81,256	7.9%	\$275	\$81,256	5.8%	\$275	\$7,322,504	7.6%	\$446
Support Services-Student (31,32,33)	\$46,422	4.5%	\$157	\$46,422	3.3%	\$157	\$5,043,574	5.2%	\$307
Other Campus Costs (35,36,51,52,53)	\$74,048	7.2%	\$250	\$141,822	10.2%	\$479	\$11,619,666	12.1%	\$707
By Program:									
Total Operating Expenditures	\$959,094	100.0%	\$3,240	\$1,248,594	100.0%	\$4,218	\$84,421,038	100.0%	\$5,140
Bilingual/ESL Education (25)	\$34,976	3.6%	\$118	\$34,976	2.8%	\$118	\$595,068	0.7%	\$36
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$413,170	0.5%	\$25
Accelerated Education (24,30)	\$30,623	3.2%	\$103	\$143,598	11.5%	\$485	\$14,201,958	16.8%	\$865
Gifted & Talented Education (21)	\$224	0.0%	\$1	\$224	0.0%	\$1	\$1,159,801	1.4%	\$71
Regular Education (11)	\$820,754	85.6%	\$2,773	\$894,541	71.6%	\$3,022	\$54,612,195	64.7%	\$3,325
Special Education (23)	\$72,517	7.6%	\$245	\$175,255	14.0%	\$592	\$13,319,606	15.8%	\$811
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$119,240	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	4.4%	5.8%	3.8%	14.6%
Career & Technology Education	0	0.0%	13.6%	14.8%	20.3%
Gifted & Talented Education	3	1.1%	7.6%	3.2%	7.6%
Special Education	37	13.6%	14.7%	15.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	5.5%	1.4%	3.6%	8.8%
Career & Technology Education	0.0	0.0%	2.4%	3.6%	4.0%
Compensatory Education	0.0	0.0%	3.3%	2.2%	3.2%
Gifted & Talented Education	0.0	0.3%	2.3%	2.8%	2.2%
Regular Education	15.6	85.7%	78.2%	77.7%	68.9%
Special Education	1.6	8.5%	10.9%	9.7%	10.4%
Other	0.0	0.0%	1.5%	0.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.