

2005-06 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: TATOM EL

Campus #: 238902108

2006 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 281
Grade Span: 03 - 04
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: TATOM EL
Campus #: 238902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	94%	94%	94%	*	95%	96%	*	*	97%	91%	88%	92%	*
	2005	89%	92%	91%	92%	90%	87%	96%	*	*	91%	92%	*	87%	50%
Mathematics	2006	83%	85%	86%	85%	*	84%	89%	*	*	88%	82%	50%	84%	*
	2005	82%	82%	84%	82%	90%	73%	89%	*	*	87%	77%	*	80%	20%
All Tests	2006	77%	80%	81%	80%	*	75%	89%	*	*	80%	80%	38%	76%	*
	2005	76%	78%	78%	78%	90%	68%	85%	*	*	82%	74%	*	74%	14%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	80%	87%	80%	67%	77%	85%	*	*	75%	85%	*	73%	*
	2005	80%	78%	84%	78%	67%	71%	92%	*	*	69%	88%	33%	69%	*
Mathematics	2006	84%	78%	86%	78%	78%	70%	85%	*	*	78%	77%	*	67%	*
	2005	82%	83%	83%	83%	50%	83%	89%	*	*	77%	90%	40%	82%	*
Writing	2006	92%	90%	94%	90%	89%	88%	92%	*	*	86%	94%	*	85%	*
	2005	91%	94%	92%	94%	67%	97%	94%	*	*	90%	98%	> 99%	95%	*
All Tests	2006	74%	65%	75%	65%	67%	57%	72%	*	*	64%	66%	*	55%	*
	2005	70%	72%	70%	72%	33%	68%	84%	*	*	65%	80%	17%	64%	*
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	90%	92%	87%	69%	85%	92%	*	*	87%	88%	88%	82%	> 99%
	2005	83%	88%	89%	90%	88%	85%	96%	*	*	86%	93%	50%	84%	> 99%
Mathematics	2006	75%	79%	88%	81%	69%	76%	87%	*	*	83%	79%	63%	74%	60%
	2005	71%	79%	83%	82%	75%	78%	89%	*	*	82%	82%	63%	81%	33%
Writing	2006	91%	94%	94%	90%	89%	88%	92%	*	*	86%	94%	*	85%	*
	2005	90%	96%	92%	94%	67%	97%	94%	*	*	90%	98%	> 99%	95%	*
All Tests	2006	67%	71%	79%	74%	62%	69%	79%	*	*	75%	73%	56%	67%	60%
	2005	62%	69%	71%	77%	69%	71%	86%	*	*	77%	78%	44%	72%	33%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	26%	29%	24%	8%	20%	29%	*	*	25%	23%	25%	17%	20%
	2005	25%	22%	29%	25%	19%	22%	30%	*	*	28%	22%	< 1%	20%	< 1%
Mathematics	2006	23%	19%	31%	21%	8%	14%	28%	*	*	23%	18%	38%	10%	< 1%
	2005	20%	17%	24%	15%	19%	9%	20%	*	*	14%	16%	< 1%	6%	< 1%
Writing	2006	30%	33%	19%	19%	22%	17%	22%	*	*	17%	22%	*	16%	*
	2005	26%	27%	22%	25%	33%	22%	28%	*	*	25%	25%	20%	23%	*
All Tests	2006	11%	10%	13%	9%	< 1%	5%	14%	*	*	8%	10%	11%	2%	< 1%
	2005	10%	9%	11%	7%	13%	3%	11%	*	*	8%	7%	< 1%	4%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
2005	79%	89%	91%	97%	*	> 99%	93%	*	*	95%	98%	97%	> 99%	> 99%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	98%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	81%	88%	93%	*	> 99%	85%	*	*	90%	94%	93%	> 99%	*
Mathematics	2006	86%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	94%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	98%	80%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*
All Tests	2006	74%	97%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	68%	80%	82%	93%	*	> 99%	85%	*	*	90%	95%	93%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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District Name: MONAHANS-WICKETT-PYOTE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	99.1%	99.3%	100.0%	99.3%	99.2%	-	*	98.7%	100.0%	97.8%	98.8%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.0%	90.4%	87.6%	86.7%	87.1%	88.0%	-	*	86.5%	89.0%	24.4%	83.7%	54.5%
Not on TAKS	6.4%	10.0%	7.6%	11.7%	13.3%	12.1%	11.2%	-	*	12.3%	11.0%	73.3%	15.1%	45.5%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	10.0%	6.1%	11.7%	13.3%	12.1%	11.2%	-	*	12.3%	11.0%	73.3%	15.1%	45.5%
TAKS-I/SDAA II Only	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.7%	91.6%	93.3%	100.0%	90.0%	96.0%	-	*	90.3%	96.9%	88.9%	91.3%	90.9%
Non-Acct System	6.5%	4.3%	6.4%	6.0%	0.0%	9.3%	3.2%	-	*	8.4%	3.1%	8.9%	7.6%	9.1%
Mobile	5.6%	4.3%	6.4%	6.0%	0.0%	9.3%	3.2%	-	*	8.4%	3.1%	8.9%	7.6%	9.1%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	1.0%	0.7%	0.0%	0.7%	0.8%	-	*	1.3%	0.0%	2.2%	1.2%	0.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.7%	0.0%	0.4%	0.0%	0.0%	0.8%	-	*	0.6%	0.0%	2.2%	0.6%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.3%	0.4%	0.0%	0.7%	0.0%	-	*	0.6%	0.0%	0.0%	0.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,326	253	282	15	140	125	0	2	155	127	45	172	11
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.2%	91.7%	90.5%	94.4%	90.7%	89.7%	-	*	93.3%	87.9%	33.3%	89.2%	80.0%
SDAA II Only	6.2%	9.0%	7.0%	9.5%	5.6%	9.3%	10.3%	-	*	6.7%	12.1%	66.7%	10.8%	20.0%
By Mobility Status														
Acct Subset	91.3%	92.2%	91.7%	93.5%	94.4%	94.3%	92.2%	-	*	92.5%	94.3%	87.2%	93.0%	80.0%
Mobile Subset	5.7%	5.1%	6.5%	6.5%	5.6%	5.7%	7.8%	-	*	7.5%	5.7%	12.8%	7.0%	20.0%
Not Tested	3.0%	2.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	1,377	221	275	18	140	116	0	1	134	141	39	157	10

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Section I - Page 4
Total Students: 281
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District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: TATOM EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	63%	50%	*	*	*	*	*	*	*	*	*	*
	2005	45%	63%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	31%	46%	35%	*	29%	60%	*	*	22%	45%	*	27%
	2005	25%	33%	42%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.57	0.68	-0.03	*	*	*	*	*	*	*	-0.04	*
	2005	0.53	0.61	0.63	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.13	0.43	0.25	*	0.05	0.82	*	*	0.24	0.26	*	0.10
	2005	0.38	0.37	0.48	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	7%	7%	7%	*	7%	6%	*	*	5%	11%	13%	10%
	2005	13%	11%	10%	11%	10%	14%	7%	*	*	11%	10%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	97%	97%	97%	*	96%	> 99%	*	*	> 99%	93%	> 99%	95%
	2005	93%	98%	97%	98%	> 99%	98%	98%	*	*	> 99%	97%	*	97%
TAKS Failers Promoted by Grade Placement Committee														
	2005	49.0%	*	0.0%	*	-	*	*	-	-	-	*	-	*
	2004	48.2%	-	*	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2006	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	56%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3														
	2006	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2005-06	66%	55%	74%	67%	*	65%	*	*	*	63%	70%	0%	65%
Attendance Rate														
	2004-05	95.7%	96.4%	96.7%	96.6%	97.5%	96.2%	96.8%	-	*	96.6%	96.5%	95.5%	96.3%
	2003-04	95.7%	96.6%	96.6%	96.8%	97.8%	96.6%	96.9%	-	*	97.0%	96.6%	95.7%	96.8%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 281
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District Name: MONAHANS-WICKETT-PYOTE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	281	100.0%	16,600	1,980	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	3.6%	4.0%
Kindergarten	0	0.0%	10.7%	6.7%	7.8%
Grade 1	0	0.0%	11.5%	7.7%	8.0%
Grade 2	0	0.0%	11.7%	7.3%	7.6%
Grade 3	127	45.2%	15.5%	6.4%	7.6%
Grade 4	154	54.8%	22.2%	7.8%	7.3%
Grade 5	0	0.0%	20.1%	6.7%	7.5%
Grade 6	0	0.0%	3.6%	7.0%	7.2%
Grade 7	0	0.0%	0.0%	7.2%	7.5%
Grade 8	0	0.0%	0.0%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.2%
Grade 11	0	0.0%	0.0%	8.1%	6.2%
Grade 12	0	0.0%	0.0%	7.2%	5.7%
Ethnic Distribution:					
African American	16	5.7%	6.8%	7.5%	14.7%
Hispanic	137	48.8%	46.4%	48.9%	45.3%
White	126	44.8%	45.8%	42.7%	36.5%
Native American	0	0.0%	0.3%	0.4%	0.3%
Asian/Pac. Islander	2	0.7%	0.6%	0.6%	3.1%
Economically Disadvantaged	170	60.5%	60.6%	54.1%	55.6%
Limited English Proficient (LEP)	13	4.6%	9.0%	4.6%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.2%	1.0%	2.3%
At-Risk	77	27.4%	37.9%	31.6%	48.7%
Mobility (2004-05)	38	12.8%	16.7%	15.2%	21.1%
Number of Students per Teacher	14.9	n/a	14.5	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.7%	2.9%	2.9%	-	8.3%	4.8%	11.8%
Grade 1	-	5.0%	10.9%	5.9%	-	7.5%	16.7%	10.2%
Grade 2	-	2.9%	7.8%	3.5%	-	1.4%	0.0%	4.3%
Grade 3	1.6%	3.4%	1.6%	3.3%	0.0%	3.8%	0.0%	2.6%
Grade 4	0.0%	1.2%	0.0%	1.8%	0.0%	1.6%	0.0%	1.4%
Grade 5	-	2.4%	5.8%	3.8%	-	1.5%	0.0%	2.2%
Grade 6	-	0.0%	0.8%	1.5%	-	1.8%	0.0%	1.6%
Grade 7	-	0.0%	0.7%	2.3%	-	0.0%	0.0%	2.5%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	18.2	19.3
Grade 1	-	18.3	22.0	18.9
Grade 2	-	18.5	20.1	18.9
Grade 3	20.8	18.2	20.8	18.9
Grade 4	21.3	18.0	21.3	19.3
Grade 5	-	20.7	22.0	21.9
Grade 6	-	21.8	22.6	21.4
Mixed Grades	-	18.4	26.5	25.7
Secondary: English/Language Arts	-	-	15.6	20.3
Foreign Languages	-	-	24.7	21.3
Mathematics	-	-	15.0	20.3
Science	-	-	17.2	21.5
Social Studies	-	-	18.7	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	22.0	73.4%	80.6%	55.9%	62.5%
Teachers	18.9	62.9%	70.0%	45.7%	50.7%
Professional Support	2.1	7.1%	6.9%	5.5%	8.0%
Campus Admin. (School Leader.)	1.0	3.3%	3.6%	3.6%	2.8%
Educational Aides:	8.0	26.6%	19.4%	16.0%	10.2%
Total Minority Staff:	9.3	31.1%	20.3%	35.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	1.5%	9.1%
Hispanic	5.0	26.5%	12.7%	16.3%	20.1%
White	13.9	73.5%	84.8%	82.3%	69.4%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.1%
Males	0.0	0.0%	5.7%	26.4%	22.9%
Females	18.9	100.0%	94.3%	73.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.3%	4.2%	7.1%	7.5%
1-5 Years Experience	5.9	31.2%	22.3%	23.3%	29.0%
6-10 Years Experience	3.0	15.9%	18.8%	15.9%	19.4%
11-20 Years Experience	4.0	21.2%	30.6%	29.5%	24.2%
Over 20 Years Experience	5.0	26.5%	24.1%	24.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	13.1 yrs.	12.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	9.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,220	\$31,500	\$32,946	\$34,505
1-5 Years Experience		\$30,122	\$33,774	\$30,053	\$36,567
6-10 Years Experience		\$33,930	\$36,099	\$35,649	\$39,008
11-20 Years Experience		\$39,858	\$41,838	\$41,642	\$43,978
Over 20 Years Experience		\$45,920	\$47,657	\$46,249	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$37,606	\$39,931	\$38,492	\$41,744
Professional Support		\$42,474	\$41,894	\$43,515	\$50,029
Campus Administration (School Leadership)		\$54,755	\$59,135	\$55,550	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		1.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 281
Grade Span: 03 - 04
School Type: Elementary

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: TATOM EL
Campus #: 238902108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,159,073	100.0%	\$4,261	\$1,366,591	100.0%	\$5,024	\$85,611,980	100.0%	\$5,178
Instruction (11,95)	\$909,136	78.4%	\$3,342	\$1,045,031	76.5%	\$3,842	\$64,987,096	75.9%	\$3,931
Instructional-Related Services (12,13)	\$62,963	5.4%	\$231	\$62,963	4.6%	\$231	\$3,122,508	3.6%	\$189
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$964,399	1.1%	\$58
School Leadership (23)	\$92,562	8.0%	\$340	\$92,562	6.8%	\$340	\$5,561,702	6.5%	\$336
Support Services-Student (31,32,33)	\$33,256	2.9%	\$122	\$33,256	2.4%	\$122	\$3,767,615	4.4%	\$228
Other Campus Costs (35,36,51,52,53)	\$61,156	5.3%	\$225	\$132,779	9.7%	\$488	\$7,208,660	8.4%	\$436
By Program:									
Total Operating Expenditures	\$1,097,917	100.0%	\$4,036	\$1,233,812	100.0%	\$4,536	\$78,040,951	100.0%	\$4,720
Bilingual/ESL Education (25)	\$42,147	3.8%	\$155	\$42,147	3.4%	\$155	\$2,653,161	3.4%	\$160
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$23,824	2.2%	\$88	\$69,818	5.7%	\$257	\$12,987,514	16.6%	\$786
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$830,573	1.1%	\$50
Regular Education (11)	\$885,747	80.7%	\$3,256	\$922,988	74.8%	\$3,393	\$50,447,040	64.6%	\$3,051
Special Education (23)	\$146,199	13.3%	\$537	\$198,859	16.1%	\$731	\$11,073,346	14.2%	\$670
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,317	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.8%	8.3%	3.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	14.8%	20.3%
Gifted & Talented Education	5	1.8%	5.6%	3.2%	7.6%
Special Education	45	16.0%	12.1%	15.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	4.4%	5.3%	3.6%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	3.6%	4.0%
Compensatory Education	0.0	0.0%	4.8%	2.2%	3.2%
Gifted & Talented Education	1.3	7.0%	1.1%	2.8%	2.2%
Regular Education	13.7	72.7%	78.9%	77.7%	68.9%
Special Education	3.0	15.9%	9.9%	9.7%	10.4%
Other	0.0	0.0%	0.0%	0.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.