

2005-06 Academic Excellence Indicator System

District Name: MONAHANS-WICKETT-PYOTE ISD

Campus Name: WALKER J H

Campus #: 238902041

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 304
Grade Span: 07 - 08
School Type: Middle

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: WALKER J H
Campus #: 238902041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	89%	82%	89%	80%	85%	98%	*	*	90%	89%	*	82%	*
	2005	81%	95%	86%	95%	> 99%	95%	96%	*	*	93%	97%	*	91%	*
Mathematics	2006	71%	89%	74%	89%	70%	86%	98%	*	*	85%	92%	*	81%	*
	2005	65%	95%	68%	95%	83%	95%	95%	*	*	97%	93%	*	93%	*
Writing	2006	91%	99%	94%	99%	> 99%	98%	> 99%	*	*	> 99%	98%	*	98%	*
	2005	89%	98%	91%	98%	86%	96%	> 99%	*	*	98%	97%	*	94%	*
All Tests	2006	65%	85%	68%	85%	70%	81%	95%	*	*	82%	87%	*	74%	*
	2005	60%	89%	63%	89%	86%	86%	93%	*	*	89%	90%	*	80%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	91%	88%	91%	83%	82%	99%	*	*	93%	90%	*	78%	*
	2005	84%	90%	89%	90%	86%	90%	90%	*	*	88%	92%	> 99%	85%	*
Mathematics	2006	68%	91%	72%	91%	83%	86%	96%	*	*	93%	90%	*	83%	*
	2005	62%	79%	65%	79%	57%	81%	79%	*	*	75%	83%	*	70%	*
* Science	2006	72%	81%	78%	81%	50%	68%	93%	*	*	92%	72%	*	67%	*
Soc Studies	2006	84%	89%	88%	89%	> 99%	80%	94%	*	*	92%	86%	*	77%	*
	2005	85%	90%	90%	90%	> 99%	88%	90%	*	*	91%	89%	> 99%	84%	*
* All Tests	2006	58%	77%	63%	77%	50%	61%	90%	*	*	85%	69%	*	57%	*
	2005	58%	73%	62%	73%	57%	75%	73%	*	*	71%	76%	> 99%	65%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	90%	88%	90%	81%	84%	98%	*	*	92%	89%	> 99%	80%	*
	2005	83%	88%	88%	93%	93%	92%	93%	*	*	90%	95%	> 99%	88%	60%
Mathematics	2006	75%	79%	77%	90%	75%	86%	96%	*	*	89%	91%	*	82%	60%
	2005	71%	79%	70%	87%	69%	88%	88%	*	*	85%	88%	*	81%	80%
Writing	2006	91%	94%	94%	99%	> 99%	98%	> 99%	*	*	> 99%	98%	*	98%	*
	2005	90%	96%	91%	98%	86%	96%	> 99%	*	*	98%	97%	*	94%	*
Soc Studies	2006	87%	91%	88%	89%	> 99%	80%	94%	*	*	92%	86%	*	77%	*
	2005	87%	92%	90%	90%	> 99%	88%	90%	*	*	91%	89%	> 99%	84%	*
All Tests	2006	67%	71%	73%	84%	75%	76%	94%	*	*	84%	84%	83%	70%	60%
	2005	62%	69%	66%	81%	71%	80%	83%	*	*	79%	83%	> 99%	72%	40%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 304
Grade Span: 07 - 08
School Type: Middle

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: WALKER J H
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	70%	61%	71%	50%	50%	88%	*	*	81%	63%	*	56%	*
All Tests	2006	65%	69%	68%	77%	63%	66%	90%	*	*	80%	74%	83%	64%	60%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	26%	33%	38%	31%	22%	54%	*	*	36%	38%	< 1%	22%	*
	2005	25%	22%	33%	33%	21%	23%	43%	*	*	30%	35%	< 1%	18%	< 1%
Mathematics	2006	23%	19%	20%	22%	6%	16%	30%	*	*	27%	18%	*	12%	< 1%
	2005	20%	17%	17%	20%	8%	12%	28%	*	*	19%	21%	*	13%	< 1%
Writing	2006	30%	33%	42%	48%	50%	43%	55%	*	*	42%	53%	*	32%	*
	2005	26%	27%	27%	29%	< 1%	15%	44%	*	*	20%	37%	*	22%	*
Soc Studies	2006	30%	28%	32%	36%	17%	22%	48%	*	*	44%	29%	*	19%	*
	2005	26%	20%	27%	22%	< 1%	12%	33%	*	*	25%	18%	< 1%	8%	*
All Tests	2006	11%	10%	12%	13%	6%	10%	18%	*	*	18%	9%	< 1%	7%	< 1%
	2005	10%	9%	11%	11%	< 1%	4%	18%	*	*	8%	14%	< 1%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	99%	88%	97%	93%	98%	97%	*	*	95%	> 99%	97%	97%	90%
	2005	79%	89%	79%	97%	> 99%	96%	97%	*	*	96%	98%	97%	99%	93%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2006	87%	98%	91%	96%	86%	96%	> 99%	*	*	93%	> 99%	96%	95%	80%
	2005	82%	81%	79%	94%	> 99%	94%	92%	*	*	95%	93%	94%	> 99%	> 99%
Mathematics	2006	86%	98%	90%	98%	> 99%	> 99%	93%	*	*	96%	> 99%	98%	97%	*
	2005	80%	94%	80%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2006	68%	> 99%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	65%	98%	75%	96%	> 99%	94%	> 99%	*	*	93%	> 99%	96%	95%	*
All Tests	2006	74%	97%	77%	94%	86%	96%	93%	*	*	89%	> 99%	94%	93%	80%
	2005	68%	80%	64%	93%	> 99%	90%	94%	*	*	92%	94%	93%	96%	80%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	98.5%	98.4%	100.0%	97.3%	99.2%	*	*	97.9%	98.7%	94.7%	98.1%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.0%	90.6%	83.9%	69.6%	82.4%	87.7%	*	*	81.5%	86.2%	17.5%	74.2%	55.6%
Not on TAKS	6.4%	10.0%	7.4%	14.4%	30.4%	14.9%	11.5%	*	*	16.4%	12.6%	77.2%	23.9%	44.4%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	10.0%	6.3%	14.4%	30.4%	14.9%	11.5%	*	*	16.4%	12.6%	77.2%	23.9%	44.4%
TAKS-I/SDAA II Only	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.7%	92.4%	95.1%	100.0%	93.9%	96.2%	*	*	95.2%	95.0%	93.0%	95.0%	100.0%
Non-Acct System	6.5%	4.3%	6.1%	3.3%	0.0%	3.4%	3.1%	*	*	2.7%	3.8%	1.8%	3.1%	0.0%
Mobile	5.6%	4.3%	5.4%	3.3%	0.0%	3.4%	3.1%	*	*	2.7%	3.8%	1.8%	3.1%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	1.5%	1.6%	0.0%	2.7%	0.8%	*	*	2.1%	1.3%	5.3%	1.9%	0.0%
Absent	0.2%	0.2%	-	0.7%	0.0%	0.7%	0.8%	*	*	1.4%	0.0%	0.0%	0.6%	0.0%
ARD Exempt	0.7%	1.7%	0.4%	1.0%	0.0%	2.0%	0.0%	*	*	0.7%	1.3%	5.3%	1.3%	0.0%
LEP Exempt	1.0%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,326	737	305	23	148	130	1	3	146	159	57	159	9
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	98.6%	97.8%	95.0%	95.9%	100.0%	*	*	97.4%	98.1%	97.8%	97.3%	84.6%
By Assessment														
TAKS (1 or more)	90.8%	88.2%	90.7%	86.9%	70.0%	84.2%	91.8%	*	*	85.3%	88.6%	23.9%	81.1%	46.2%
SDAA II Only	6.2%	9.0%	7.9%	10.8%	25.0%	11.6%	8.2%	*	*	12.2%	9.5%	73.9%	16.2%	38.5%
By Mobility Status														
Acct Subset	91.3%	92.2%	92.6%	94.3%	95.0%	91.1%	97.9%	*	*	94.9%	93.7%	95.7%	95.9%	76.9%
Mobile Subset	5.7%	5.1%	5.9%	3.5%	0.0%	4.8%	2.1%	*	*	2.6%	4.4%	2.2%	1.4%	7.7%
Not Tested	3.0%	2.8%	1.4%	2.2%	5.0%	4.1%	0.0%	*	*	2.6%	1.9%	2.2%	2.7%	15.4%
Absent	0.2%	0.4%	0.0%	1.3%	5.0%	2.1%	0.0%	*	*	1.9%	0.6%	0.0%	1.4%	0.0%
ARD Exempt	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.4%	0.6%	0.0%	1.4%	0.0%	*	*	0.6%	0.6%	0.0%	1.4%	15.4%
Other	1.0%	1.2%	0.3%	0.3%	0.0%	0.7%	0.0%	*	*	0.0%	0.6%	2.2%	0.0%	0.0%
Total Count	2,931,773	1,377	582	314	20	146	146	1	1	156	158	46	148	13

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 304
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District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: WALKER J H
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	63%	41%	53%	*	50%	*	*	50%	55%	*	43%	*
	2005	45%	63%	48%	75%	*	86%	*	*	63%	*	*	82%	*
Mathematics	2006	32%	31%	29%	58%	*	56%	*	*	43%	63%	*	57%	*
	2005	25%	33%	20%	47%	*	33%	71%	*	58%	20%	*	36%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.57	0.41	0.20	*	0.12	*	*	0.03	0.29	*	-0.02	*
	2005	0.53	0.61	0.48	0.93	*	0.98	*	*	0.69	*	*	1.02	*
Mathematics	2006	0.34	0.13	0.32	0.42	*	0.51	*	*	0.41	0.42	*	0.44	*
	2005	0.38	0.37	0.36	0.94	*	0.70	1.36	*	1.11	0.55	*	0.90	*
English Language Learners Progress Measure														
2005-06	66%	55%	68%	44%	*	44%	*	*	*	29%	56%	40%	40%	40%
Attendance Rate														
2004-05	95.7%	96.4%	95.9%	96.4%	95.0%	96.4%	96.6%	-	*	96.3%	96.6%	96.3%	96.2%	96.2%
2003-04	95.7%	96.6%	96.2%	96.6%	96.0%	96.6%	96.6%	-	-	96.6%	96.6%	95.8%	96.6%	*
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
Total Students: 304
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	304	100.0%	25,689	1,980	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.6%	4.0%
Kindergarten	0	0.0%	0.0%	6.7%	7.8%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	6.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.3%
Grade 5	0	0.0%	7.0%	6.7%	7.5%
Grade 6	0	0.0%	28.3%	7.0%	7.2%
Grade 7	142	46.7%	32.2%	7.2%	7.5%
Grade 8	162	53.3%	30.3%	8.2%	7.4%
Grade 9	0	0.0%	2.3%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.2%
Grade 11	0	0.0%	0.0%	8.1%	6.2%
Grade 12	0	0.0%	0.0%	7.2%	5.7%
Ethnic Distribution:					
African American	23	7.6%	12.5%	7.5%	14.7%
Hispanic	147	48.4%	37.5%	48.9%	45.3%
White	131	43.1%	47.2%	42.7%	36.5%
Native American	0	0.0%	0.4%	0.4%	0.3%
Asian/Pac. Islander	3	1.0%	2.3%	0.6%	3.1%
Economically Disadvantaged	151	49.7%	49.5%	54.1%	55.6%
Limited English Proficient (LEP)	10	3.3%	4.5%	4.6%	15.8%
Students w/Disciplinary Placements (2003-04)	7	2.1%	3.0%	1.0%	2.3%
At-Risk	85	28.0%	42.6%	31.6%	48.7%
Mobility (2004-05)	36	10.8%	17.2%	15.2%	21.1%
Number of Students per Teacher	11.6	n/a	14.6	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.9%	2.9%	-	-	4.8%	11.8%
Grade 1	-	-	10.9%	5.9%	-	-	16.7%	10.2%
Grade 2	-	-	7.8%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	1.6%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	2.9%	5.8%	3.8%	-	0.8%	0.0%	2.2%
Grade 6	-	1.1%	0.8%	1.5%	-	1.7%	0.0%	1.6%
Grade 7	0.7%	1.6%	0.7%	2.3%	0.0%	2.6%	0.0%	2.5%
Grade 8	0.0%	1.1%	0.0%	1.7%	0.0%	4.4%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.2	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.1	18.9
Grade 3	-	-	20.8	18.9
Grade 4	-	-	21.3	19.3
Grade 5	-	21.8	22.0	21.9
Grade 6	-	21.2	22.6	21.4
Mixed Grades	-	4.1	26.5	25.7
Secondary: English/Language Arts	15.7	20.2	15.6	20.3
Foreign Languages	-	20.6	24.7	21.3
Mathematics	13.4	20.0	15.0	20.3
Science	15.6	22.3	17.2	21.5
Social Studies	17.0	22.7	18.7	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.3	79.6%	87.0%	55.9%	62.5%
Teachers	26.3	69.0%	75.9%	45.7%	50.7%
Professional Support	2.0	5.3%	7.3%	5.5%	8.0%
Campus Admin. (School Leader.)	2.0	5.3%	3.7%	3.6%	2.8%
Educational Aides:	7.8	20.4%	13.0%	16.0%	10.2%
Total Minority Staff:	10.8	28.5%	17.1%	35.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	3.8%	5.4%	1.5%	9.1%
Hispanic	3.0	11.4%	7.3%	16.3%	20.1%
White	22.3	84.8%	86.4%	82.3%	69.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.1%
Males	13.1	49.7%	24.7%	26.4%	22.9%
Females	13.2	50.3%	75.3%	73.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.3	8.7%	8.2%	7.1%	7.5%
1-5 Years Experience	6.5	24.9%	27.2%	23.3%	29.0%
6-10 Years Experience	6.3	24.1%	19.7%	15.9%	19.4%
11-20 Years Experience	6.6	25.1%	25.0%	29.5%	24.2%
Over 20 Years Experience	4.5	17.1%	19.8%	24.3%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.6 yrs.	12.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.5 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,063	\$34,417	\$32,946	\$34,505
1-5 Years Experience		\$29,423	\$35,708	\$30,053	\$36,567
6-10 Years Experience		\$36,262	\$38,217	\$35,649	\$39,008
11-20 Years Experience		\$41,369	\$42,897	\$41,642	\$43,978
Over 20 Years Experience		\$46,810	\$50,227	\$46,249	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$36,673	\$40,769	\$38,492	\$41,744
Professional Support		\$42,639	\$45,615	\$43,515	\$50,029
Campus Administration (School Leadership)		\$53,624	\$62,506	\$55,550	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 304
Grade Span: 07 - 08
School Type: Middle

District Name: MONAHANS-WICKETT-PYOTE ISD
Campus Name: WALKER J H
Campus #: 238902041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,585,079	100.0%	\$5,016	\$1,783,435	100.0%	\$5,644	\$132,527,112	100.0%	\$5,343
Instruction (11,95)	\$1,166,429	73.6%	\$3,691	\$1,286,133	72.1%	\$4,070	\$93,760,832	70.7%	\$3,780
Instructional-Related Services (12,13)	\$61,552	3.9%	\$195	\$61,552	3.5%	\$195	\$4,662,378	3.5%	\$188
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,942,257	1.5%	\$78
School Leadership (23)	\$162,098	10.2%	\$513	\$162,098	9.1%	\$513	\$9,280,872	7.0%	\$374
Support Services-Student (31,32,33)	\$77,946	4.9%	\$247	\$77,946	4.4%	\$247	\$6,880,631	5.2%	\$277
Other Campus Costs (35,36,51,52,53)	\$117,054	7.4%	\$370	\$195,706	11.0%	\$619	\$16,000,142	12.1%	\$645
By Program:									
Total Operating Expenditures	\$1,468,025	100.0%	\$4,646	\$1,587,729	100.0%	\$5,024	\$116,290,793	100.0%	\$4,688
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,026,156	0.9%	\$41
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,177,062	1.0%	\$47
Accelerated Education (24,30)	\$98,150	6.7%	\$311	\$121,213	7.6%	\$384	\$7,705,480	6.6%	\$311
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,438,759	3.0%	\$139
Regular Education (11)	\$1,300,089	88.6%	\$4,114	\$1,300,089	81.9%	\$4,114	\$84,903,015	73.0%	\$3,423
Special Education (23)	\$69,786	4.8%	\$221	\$166,427	10.5%	\$527	\$17,957,977	15.4%	\$724
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$82,344	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.6%	4.0%	3.8%	14.6%
Career & Technology Education	0	0.0%	15.2%	14.8%	20.3%
Gifted & Talented Education	19	6.3%	11.6%	3.2%	7.6%
Special Education	60	19.7%	13.0%	15.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.7%	1.2%	3.6%	8.8%
Career & Technology Education	0.0	0.0%	2.3%	3.6%	4.0%
Compensatory Education	0.0	0.0%	2.0%	2.2%	3.2%
Gifted & Talented Education	0.6	2.2%	4.1%	2.8%	2.2%
Regular Education	22.8	86.7%	75.7%	77.7%	68.9%
Special Education	2.7	10.4%	10.9%	9.7%	10.4%
Other	0.0	0.0%	3.9%	0.3%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.