



Chapter 89. Adaptations for Special Populations

The Education of Limited English Proficient Students

To ensure equal educational opportunity as required by the Texas Education Code, Chapter 29, Subchapter B. the Monahans-Wickett-Pyote ISD will provide the following for its Limited English Proficient students:

1. Identify LEP students based on state criteria.
2. Provide bilingual education and English as a second language programs as a part of the regular education program of the district.
3. Seek certified teaching personnel to ensure that limited English proficient students are afforded full opportunity to master the essential skills and knowledge required by the state; and
4. Assess achievement for essential skills and knowledge.

The goal of bilingual education programs shall be to enable limited English proficient students to become competent in the comprehension, speaking, reading and composition of the English language through the development of literacy and academic skills in the primary language and English language skills, as well as mathematics, science and social studies, as integral parts of the academic goals for all students to enable limited English proficient students to participate equitably in school.

The goal of English as a second language programs shall be to enable limited English proficient students to become competent in the comprehension, speaking, reading, and composition of the English language through the integrated use of second language methods. The English as a second language program shall emphasize the mastery of English language skills, as well as mathematics, science and social studies, as integral parts of the academic goals for all students to enable limited English proficient students to participate equitably in school.

Bilingual education and English as a second language programs shall be integral parts of the total school program. Such programs shall use the instructional approaches designed to meet the special needs of limited English proficient students. The basic curriculum content of the programs shall be based on the essential skills and knowledge required by the state.

