

**Monahans-Wickett-Pyote Independent School District
Parent Involvement Policy
Meeting and Exceeding the Requirements for All
Federal Programs
Rationale for Policy**

The purpose of this document is to fulfill requirements under the No Child Left Behind law concerning the role of parents in the education of their children. This document is required to be maintained and published by the district to meet compliance standards for both state and federal funding.

This document has been prepared by the Federal Programs Director working with administration, staff, and parents.

The district wishes to thank the paraprofessionals who served as survey takers for the parent input of this program. The survey may be accessed at the end of this document. You are welcomed to fill it out and mail it to the district office or bring it by the offices between 8:00-4:00 Monday through Friday.

Address:

Glenna S. Applewhite, Assistant Superintendent
MWP-ISD
601 S. Betty
Monahans, TX
79756

Questions may be addressed to the Office of the Federal Programs, MWP-ISD District offices at 606 South Betty Avenue from 8:00-4:00 daily or by phone at 432-943-6711.

Respectfully yours:
Glenna S. Applewhite
Assistant Superintendent
Director of Federal Programs

Statement of Purpose for Parent Involvement

MWP-ISD recognizes that goals and missions for the district and the campuses may only be realized if the parents of the community are invited and encouraged to foster and maintain a partnership for the betterment of the community and district. This positive partnership makes possible the best learning environment for each and every student. Open lines of communication and welcoming atmosphere serve to expand and enhance learning.

Working toward mastering the Texas Essential Knowledge and Skills (TEKS) and passing all parts of the Texas Assessment of Knowledge and Skills (TAKS) at grade level each year is expected of every student. The federal programs enhance classroom instruction through supplemental curriculum, well-trained staff, supplies and materials needed for teaching, and integrated technology. Tutorial assistance and summer programs are also a part of this wide-sweeping program design.

To provide 100% of students enrolled in the Schoolwide Programs an open door to success, MWP-ISD strives to include parents in every program decision from planning and program design to implementation of the program's parts to evaluation of the successes and redesign and adjustment of any identified areas of concern.

Adopted by the Board of Education on July 15, 2009

Building Capacity for Strong Parental Involvement

District support for parental involvement may be achieved in any combination of the following ways:

- Federal program meetings at each campus
- Participation of parents in the District Improvement Committee processes
- Participation of parents in the Campus Improvement Committee processes
- Participation of parents in the writing, signing, and revising of the School-Parent-Student Compact
- Evaluation processes for each program
- District open-door policy to administration for parent input
- Cross program coordination including Special Education, Elementary and Secondary Education Act (NCLB), Education through the Americans with Disabilities Act, Bilingual/ESL Education, Gifted and Talented Education, vocational education, and compensatory education
- Collaboration with Head Start
- Website information
- Public meetings for Accountability

Activities and supports which may be provided for parents through the Parent Involvement Program

Opportunities for parent involvement happen regularly and are required by the all federal title program. Many opportunities are designed to be yearly events and some special occasion events such as meetings and trainings. Here is an example list of the kinds of attendance opportunities designed to enable parents to participate:

- ❖ Translators provided for all parents as needed
- ❖ Information provided in the language the parent best understands if at all possible
- ❖ Parent-teacher conferences provided twice each year
- ❖ Volunteer opportunities at each campus

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- ❖ Extra-curricular programs including sports, band, choir, and visual and performing arts offer clubs and opportunities for involvement
- ❖ Planning, helping and participating in parties and field trips
- ❖ Attendance at school meetings when the Title 1 program is discussed
- ❖ Attendance at student programs
- ❖ Participation in surveys
- ❖ Attendance at Parent Teacher Organization meetings at each campus
- ❖ Participation through committee memberships and meetings
- ❖ Helping with campus special events like special programs, book fairs, and curriculum emphasis days
- ❖ Helping translate letters and papers for non-English speaking parents
- ❖ Volunteer student assistance such as reading orally, tutoring math, and/or helping a student succeed

Communication Processes

The district website with links to each campus webpage may be accessed from the internet at <http://www.mwpisd.esc18.net>. MWP-ISD plans for regular, effective communication with all parents for the good of every student. The district and campus websites, information, conferences and mailings include any combination of the following:

- ❖ News
- ❖ Photos
- ❖ Announcements
- ❖ Grade Book
- ❖ Education aids for students
- ❖ Agendas for the District Improvement Team meetings
- ❖ School Board information, times and agendas
- ❖ Financial accountability information
- ❖ Information about extra curricular and co-curricular events and clubs
- ❖ The state's School Report Cards for each campus
- ❖ School Accountability ratings
- ❖ Email information
- ❖ The AEIS (Academic Excellence Indicator System) Accountability Data
- ❖ Elementary and Secondary Education Act reports (NCLB)
- ❖ Faculty and staff Highly Qualified Plan
- ❖ District and campus plans

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- ❖ Information and district guidance for special populations of students
- ❖ District Wellness Plan
- ❖ Handbooks for students updated yearly
- ❖ Employee Handbook
- ❖ School calendar
- ❖ Volunteer opportunities
- ❖ Information concerning parent trainings

Program Evaluation

MWP-ISD, federal programs, and all Title 1 schools across the United States welcome and plan for parents to be a regular part of the evaluation process. This process opens the way for parents to make suggestions and offer constructive critique with the idea that the parents will take an active role in helping to solve the problems and make every plan better. Examples of types of program evaluation tools are:

- ❖ The campus and district planning processes
- ❖ Parent surveys completed yearly
- ❖ Parent meetings for discussion
- ❖ Parent conferences with every parent (twice yearly)
- ❖ Parent conferences as scheduled with administration and teachers
- ❖ Annual reviews
- ❖ Public meetings scheduled by the campuses and district
- ❖ Completion of the comprehensive needs assessment/evaluation cycle
- ❖ Planning groups for federal programs

<http://www.mwpisd.esc18.net>

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The School-Parent-Student Compact

The School-Parent-Student Compacts are specific to each district and are designed so that the student and parent with the school sign a partnership agreement. Parents are encouraged to provide feedback, input, and suggestions for this compact yearly. Parents are also asked to sign their agreement and return a portion of the compact to the school. When the agreement goes to the hands of the parents, teachers and administrators will already have signed designating their agreement as members of the Compact group.

Written with input of all groups known as stakeholders and including parents, teachers, administrators, and students, this document provides understanding, shared responsibility, and cooperation to positively promote the academic achievement of ALL students in the district.