

Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

INDICATOR	2007 PBMAS STANDARD (%) OR STATE RATE	2007 DISTRICT RATE OR DIFFERENCE	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2007 INDICATOR PERFORMANCE LEVEL
*****									
1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	66.7	8	12	9	15	*	*	0
(ii) READING/ELA	65.0	75.0	9	12	11	15	*	*	0
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	Not Assigned
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
(v) WRITING	65.0	*	*	*	*	*	*	*	No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	50.0	*	*	*	*	*	*	0
(ii) READING/ELA	65.0	28.6	*	*	*	*	*	*	Not Assigned
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	Not Assigned
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	Not Assigned
(v) WRITING	65.0	*	*	*	*	*	*	*	0
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	*	*	*	*	*	*	*	Not Assigned
(ii) READING	65.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	65.0	*	*	*	*	*	*	*	0
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	*	*	*	*	*	*	*	No Data
(ii) READING	65.0	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) WRITING	65.0	*	*	*	*	*	*	*	No Data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	75.0	12	16	*	*	11	14	0
(ii) READING/ELA	65.0	87.5	*	*	*	*	8	15	0
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
(v) WRITING	65.0	*	*	*	*	*	*	*	0
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	82.0	88.6	39	44	28	41	25	33	0
7. LEP ANNUAL DROPOUT RATE			----- 2005-06 -----						
	2.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>					0
			*	*					
8. LEP RHSP/DAP DIPLOMA RATE			----- 2005-06 -----		----- 2004-05 -----				
	60.0	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			Not Assigned
			*	*	*	*			
9. LEP GRADUATION RATE			----- 2005-06 -----						
	48.5	*	<u>LEP GRADUATES</u>	<u>LEP CLASS</u>					Report Only
			*	*					
10. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE			<u>&gt;=2 YRS. BEGINNING</u>	<u>TESTED</u>	<u>&gt;=2 YRS. BEGINNING</u>	<u>TESTED</u>			Report Only
	5.5	3.1	*	*	*	*			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2007 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

ESC 18

INDICATOR	2007	2007	2007	2007	2006	2006	2005	2005	2007 INDICATOR
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	PERFORMANCE LEVEL
*****									
1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	60.2	97	161	103	172	114	185	0
(ii) READING/ELA	65.0	86.0	141	164	159	179	153	186	0
(iii) SCIENCE	40.0	43.8	14	32	31	56	38	55	0
(iv) SOCIAL STUDIES	65.0	84.4	27	32	48	56	53	57	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	*	*	*	*	*	*	*	Not Assigned
(ii) READING/ELA	65.0	*	*	*	*	*	*	*	Not Assigned
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	52.9	27	51	25	66	28	71	0
(ii) READING/ELA	65.0	76.9	40	52	57	71	56	73	0
(iii) SCIENCE	40.0	45.5	5	11	9	24	11	18	0
(iv) SOCIAL STUDIES	65.0	81.8	*	*	19	24	*	*	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	*	*	*	*	*	*	*	Not Assigned
(ii) READING/ELA	65.0	40.0	*	*	*	*	*	*	Not Assigned
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	No Data
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	60.1	92	153	82	136	104	164	0
(ii) READING/ELA	65.0	85.9	134	156	125	142	139	164	0
(iii) SCIENCE	40.0	48.0	12	25	13	23	30	37	0
(iv) SOCIAL STUDIES	65.0	80.0	20	25	17	22	*	*	0
6. CTE ANNUAL DROPOUT RATE			----- 2005-06 -----		----- 2004-05 -----				
	2.0	<1%	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			*	*	27	44			
7. CTE RHSP/DAP DIPLOMA RATE			----- 2005-06 -----		----- 2004-05 -----				
	70.0	72.3	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			34	47	27	44			
8. CTE GRADUATION RATE			----- 2005-06 -----						
	87.0	94.1	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>					Report Only
			48	51					
9. NONTRADITIONAL COURSES -- MALE			MALE COMPLETE FEMALE <u>COURSE</u>	ALL COMPLETE FEMALE <u>COURSE</u>	MALE COMPLETE FEMALE <u>COURSE</u>	ALL COMPLETE FEMALE <u>COURSE</u>	MALE COMPLETE FEMALE <u>COURSE</u>	ALL COMPLETE FEMALE <u>COURSE</u>	Report Only
	39.1	50.0	9	18	*	*	*	*	
10. NONTRADITIONAL COURSES -- FEMALE			FEMALE COMPLETE MALE <u>COURSE</u>	ALL COMPLETE MALE <u>COURSE</u>	FEMALE COMPLETE MALE <u>COURSE</u>	ALL COMPLETE MALE <u>COURSE</u>	FEMALE COMPLETE MALE <u>COURSE</u>	ALL COMPLETE MALE <u>COURSE</u>	Report Only
	34.8	6.1	*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2007 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. Special formats (\*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

ESC 18

INDICATOR	2007 PBMAS STANDARD (%) OR STATE RATE	2007 DISTRICT RATE OR DIFFERENCE	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2007 INDICATOR PERFORMANCE LEVEL
*****									
1. ADEQUATE YEARLY PROGRESS (ECON)			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	82.2	361	439	422	525	421	512	0
(ii) READING/ELA	60.0	87.6	387	442	450	523	440	514	0
2. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	*	*	*	*	*	*	*	0
(ii) READING/ELA	65.0	*	*	*	*	*	*	*	0
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	Not Assigned
(v) WRITING	65.0	*	*	*	*	*	*	*	No Data
3. MIGRANT ANNUAL DROPOUT RATE			----- 2005-06 -----						
	2.0	*	<u>DROPOUTS</u>	<u>ATTEND</u>					No Data
4. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2005-06 -----		----- 2004-05 -----				
	70.0	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			No Data
5. MIGRANT GRADUATION RATE			----- 2005-06 -----						
	66.8	*	<u>MIGRANT GRADUATES</u>	<u>MIGRANT CLASS</u>					Report Only
6. AMAO LEP STUDENT PROGRESS (GRADES K-2)	17.0	40.0	<u>PROGRESSED</u>	<u>TESTED</u>	<u>PROGRESSED</u>	<u>TESTED</u>			Met
			8	20	12	20			
7. AMAO LEP STUDENT PROGRESS (GRADES 3-12)	44.0	42.5	<u>PROGRESSED</u>	<u>TESTED</u>	<u>PROGRESSED</u>	<u>TESTED</u>	<u>PROGRESSED</u>	<u>TESTED</u>	Not Met
			17	40	21	38	17	24	
8. AMAO LEP STUDENT ATTAINMENT (GRADES K-2)	2.5	6.7	<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>	Met
			*	*	6	32	*	*	
9. AMAO LEP STUDENT ATTAINMENT (GRADES 3-12)			<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>	<u>ATTAINED</u>	<u>TESTED</u>	Met
METHOD 1: Met	26.0	33.3	14	42	21	50	12	43	
METHOD 2: Met	44.0	53.8	35	65					
10. AMAO LEP AYP									Not Assigned

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Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

ESC 18

INDICATOR	2007	2007	2007	2007	2006	2006	2005	2005	2007 INDICATOR
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	PERFORMANCE LEVEL
*****									
1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	75.0	21	28	18	27	15	27	0
(ii) READING/ELA	65.0	68.4	26	38	25	30	26	34	0
(iii) SCIENCE	40.0	*	*	*	*	*	5	9	0
(iv) SOCIAL STUDIES	65.0	71.4	*	*	*	*	*	*	0
(v) WRITING	65.0	60.0	*	*	*	*	*	*	Not Assigned
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	45.0	71.4	*	*	8	11	6	10	0
(ii) READING/ELA	65.0	>99%	*	*	*	*	*	*	0
(iii) SCIENCE	40.0	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	*	*	*	*	*	*	*	0
(v) WRITING	65.0	*	*	*	*	*	*	*	0
3. SDAA II GAP CLOSURE (GRADES 3-8)			<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	
(i) MATHEMATICS	48.1	86.1	68	79	63	72	62	68	0
(ii) READING	43.1	76.1	54	71	63	70	61	65	0
(iii) WRITING	45.2	>99%	*	*	5	14	11	20	Report Only
4. SDAA II GAP CLOSURE (GRADES 3-10)			<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	<u>ON GRADE LEVEL OR ONE BELOW</u>	<u>TESTED</u>	
(i) MATHEMATICS	66.1	82.8	77	93	80	89	74	84	Report Only
(ii) READING/ELA	60.9	78.9	71	90	74	82	74	84	Report Only
5. TAKS ONLY PARTICIPATION RATE			<u>TAKS TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TAKS TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TAKS TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	20.0	9.0	16	177	22	188	22	189	1
6. TAKS/TAKS-I ONLY PARTICIPATION RATE			<u>TAKS/TAKS-I TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TAKS/TAKS-I TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	25.3	11.9	21	177	22	188			Report Only
7. SDAA II ONLY PARTICIPATION RATE			<u>SDAA II TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>SDAA II TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>SDAA II TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	
	56.0	65.2	105	161	116	168	113	169	1
8. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>			
	11.0	<1%	*	*	*	*			3
9. LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>					
	25.0	34.7	*	*					0
10. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	<u>SETTING 40/41</u>	<u>SPED STUDENTS</u>	
	46.5	57.4	*	*	86	146	87	160	0

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Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (con't.)

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

ESC 18

INDICATOR	2007 PBMAS STANDARD (%) OR STATE RATE	2007 DISTRICT RATE OR DIFFERENCE	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2007 INDICATOR PERFORMANCE LEVEL
*****									
11. SPED ANNUAL DROPOUT RATE	2.0	2.0	----- 2005-06 -----  <u>DROPOUTS</u> <u>ATTEND</u> *    *						0
12. SPED RHSP/DAP DIPLOMA RATE	16.5	21.7	----- 2005-06 -----  <u>RHSP/DAP</u> <u>GRADUATED</u> 5    23		----- 2004-05 -----  <u>RHSP/DAP</u> <u>GRADUATED</u> *    *				0
13. SPED GRADUATION RATE	72.7	80.8	----- 2005-06 -----  SPED                      SPED <u>GRADUATES</u> <u>CLASS</u> 21    26						Report Only
14. SPED IDENTIFICATION	8.5	14.5	<u>SPED</u> STUDENTS 281	<u>ALL</u> STUDENTS 1,936	<u>SPED</u> STUDENTS 308	<u>ALL</u> STUDENTS 1,989	<u>SPED</u> STUDENTS 307	<u>ALL</u> STUDENTS 1,972	2
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 3.0 10.2 7.2	AFR AM <u>SPED</u> 29	SPED <u>STUDENTS</u> 281	AFR AM <u>SPED</u> 33	SPED <u>STUDENTS</u> 308	AFR AM <u>SPED</u> 29	SPED <u>STUDENTS</u> 307	1
			AFR AM <u>STUDENTS</u> 136	ALL <u>STUDENTS</u> 1,936	AFR AM <u>STUDENTS</u> 148	ALL <u>STUDENTS</u> 1,989	AFR AM <u>STUDENTS</u> 140	ALL <u>STUDENTS</u> 1,972	
16. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -1.0 51.2 52.2	HISP <u>SPED</u> 144	SPED <u>STUDENTS</u> 281	HISP <u>SPED</u> 148	SPED <u>STUDENTS</u> 308	HISP <u>SPED</u> 146	SPED <u>STUDENTS</u> 307	0
			HISP <u>STUDENTS</u> 1,010	ALL <u>STUDENTS</u> 1,936	HISP <u>STUDENTS</u> 975	ALL <u>STUDENTS</u> 1,989	HISP <u>STUDENTS</u> 978	ALL <u>STUDENTS</u> 1,972	
17. SPED LEP REPRESENTATION	1.0	(DIFF) 4.1 8.5 4.4	LEP <u>SPED</u> 29	SPED <u>STUDENTS</u> 281	LEP <u>SPED</u> 31	SPED <u>STUDENTS</u> 308	LEP <u>SPED</u> 16	SPED <u>STUDENTS</u> 307	1
			LEP <u>STUDENTS</u> 86	ALL <u>STUDENTS</u> 1,936	LEP <u>STUDENTS</u> 91	ALL <u>STUDENTS</u> 1,989	LEP <u>STUDENTS</u> 84	ALL <u>STUDENTS</u> 1,972	

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Texas Education Agency  
2007 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (con't.)

County-District Number: 238902  
District Name: MONAHANS-WICKETT-PYOTE ISD

INDICATOR	2007 PBMAS STANDARD (%) OR STATE RATE	2007 DISTRICT RATE OR DIFFERENCE	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2007 INDICATOR PERFORMANCE LEVEL
*****									
18. SPED DISCRETIONARY DAEP PLACEMENTS									
	1.0	(DIFF) 0.2	<u>SPED DAEP</u>	<u>SPED STUDENTS</u>	<u>SPED DAEP</u>	<u>SPED STUDENTS</u>	<u>SPED DAEP</u>	<u>SPED STUDENTS</u>	0
		*	*	*	10	341	*	*	
			<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
STATE DAEP PLACEMENT RATE FOR ALL STUDENTS =	1.9	*	*	*	20	2,135	*	*	
*****									
19. SPED DISCRETIONARY EXPULSIONS									
	1.0	(DIFF) 0.0	<u>SPED EXPELLED</u>	<u>SPED STUDENTS</u>	<u>SPED EXPELLED</u>	<u>SPED STUDENTS</u>	<u>SPED EXPELLED</u>	<u>SPED STUDENTS</u>	0
		*	*	*	*	*	*	*	
			<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	<u>EXPELLED</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
*****									
20. SPED DISCRETIONARY PLACEMENTS TO ISS									
	16.0	(DIFF) 12.5	<u>SPED ISS</u>	<u>SPED STUDENTS</u>	<u>SPED ISS</u>	<u>SPED STUDENTS</u>	<u>SPED ISS</u>	<u>SPED STUDENTS</u>	0
		22.1	75	339	86	341	99	348	
			<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
		9.6	207	2,155	260	2,135	330	2,139	