

WALKER JUNIOR HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN

GOAL 1: *Based on accountability ratings determined by the federal government and the Texas Education Agency, Walker Junior High School will improve to the next level of ratings or maintain current AYP status.*

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 5.1, 5.2

Performance Objective: All student populations will achieve mastery at the state recognized level or above on all TAKS objectives.

All student populations will raise the 2005-06 TAKS/SDAA scores by 1%.

Summative Evaluation: TAKS/SDAA/LDAA and AEIS results/AYP data.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data AEIS TAKS PTO meetings CIT meetings	Professional development will be provided to all staff in the delivery of the TEKS curriculum.	John Horak, Glenna Applewhite Region 18 and other educational consultants.	District and Region 18 professional developmental offerings	June, 2006 - May, 2007	Attendance records from inservice trainings PDAS TSR II and III PDAS walkthroughs
AEIS data TAKS data Personnel records audit	Highly qualified teaching staff will be employed to deliver the TEKS curriculum.	John Horak Bonnie Richardson	District/State funding, and state comp. ed. funding: \$48,481 (salaries)	August 1, 2007	Review of personnel records
TAKS/SDAA data Report cards	Implementation of practice TAKS tests, remediation, and tutoring will be in effect throughout the school year.	John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Parents Students	TEA released TAKS tests, practice tests, textbook resources, TAKS-related supplemental material, computer software for remediation, and tutoring time.	Oct. 17, 23, & 24 Dec. 7 Jan. 22, 23, & 24 Feb. 8 March 20, 21, & 22	Disaggregation of data/scores from practice tests, tutoring, attendance records, and review of student participation in remediation activities.

GOAL 1:

Based on accountability ratings determined by the federal government and the Texas Education Agency, Walker Junior High School will improve to the next level of ratings or maintain current AYP status.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
AYP TELPAS TAKS/SDAA reports	TELPAS/TOP/RPTE raters will be trained to assist LEP students in meeting AYP and AMAO.	LPAC committee Jeff Jones Glenna Applewhite		August 15, 2006 reports Testing calendar End of each six weeks Campus benchmarks	Student grades reviewed weekly by teachers. TOP rater domain scores reviewed 'May 1, 2007.

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GOAL 2: *Lathan Walker Junior High will identify additional students that fit the district criteria for special populations and provide programs and services to improve attendance, motivations, and achievement within these student groups.*

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 5.2

Performance Objective: Special needs students will be identified through the year, following federally mandated timelines, and will be provided appropriate programs and services. All identification processes of special population groups will meet state guidelines 100% of the time.

Summative Evaluation: Review of PEIMS data, ARD reports, LPAC minutes, and yearly federal compliance reviews.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
TAKS/SDAA data AYP data Performance monitoring ARD reports LPAC meeting minutes TELPAS CEI lab reports PEIMS data 504 meeting minutes and plans Compensatory Education lists Teacher observation Teacher made assessments Benchmark testing	Specially designed curriculum and scientifically research based instruction will be provided for student groups as required targeting those students who are failing or near failing. Tutorials will be provided as needed for targeted students in reading and math. These programs will include but not limited to: At-Risk - Tutorials, CEI, and counseling SPED - Mainstream, inclusion, resource, and self-contained settings SPED - pre-referral team LEP - Bilingual and ESL G/T - Pre A P Classes, G/T instruction in regular classes by G/T trained teachers cont.....	John Horak Kristi Simpson Cyndi Stricklin Glenna Applewhite	District/state/federal funding, state comp. ed. funding: \$48,481 (salaries) \$2,000 (supplies) Time Federal and state forms	November 1, 2006 3 weeks progress reports 6 weeks grade reports Data collection and review of PEIMS by September 22, 2006 to clarify student identification. Fall ARDS	Review of student participation Evidence of programs in place Staff evaluation of different programs Review of PEIMS data

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NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
<p>Number of referrals, deliberations, and recommendations of SST</p>	<p>cont..... 504 instructional modifications Dyslexia - CEI Pregnancy - Related - PRS Counseling Migrant/Homeless - CEI and counseling to assess needs</p> <p>A pre-referral process will be utilized as part of the identification of students with special needs.</p>	<p>John Horak Dee Smith Julie Huston SST Kim Gilliam, diagnost.</p>	<p>Pre-referral packets</p>	<p>Training: Sept. 1 - 30, 2006 Implementation: Sept. 30, 2006</p>	<p>Completed pre-referral packets and review of ARD reports</p>
<p>Counselor's records Percentage of students on the at-risk list Student needs survey</p>	<p>Counselor will provide guidance to students regarding drug awareness, conflict resolution, suicide prevention, Pregnancy Related services, and character education.</p>	<p>Kristi Simpson John Horak</p>	<p>Suicide prevention curriculum and materials</p>	<p>Reporting meetings with principal and site base team</p>	<p>Counselor reports</p>

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NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Campus data Number of referrals	The campus SST will continue to monitor student referrals ensuring program identification fo Special Education, 504, Dyslexia, counseling services, and other individual accomomodations.	John Horak Bonnie Richardson Student Support Team	Human Resources: Counselors Principal SST PEIMS personnel Diagnosticians Bilingual/ESL teachers	Team meetings held as needed throughout the year scheduled by campus personnel	Team notes from meetings indicating number of students served alternately to referral.
504 student folder reviews	504 Procedures and referral process will provide appropriate services for students.	Glenna Applewhite John Horak Kristi Simpson Bonnie Richardson	Personnel	Implementation dates beginning August 14, 2006 Process and paper-work review May 24, 2007	Process reviews by Assistant Supt.

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NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
IEP documentation LPAC documentation 504 Plans	All student population groups will be served in the appropriate, least restrictive environment implementing inclusion practices identified for each student.	John Horak Kristi Simpson Debbie Wood Lisa Lowry Amanda Golson Kim Gilliam	IDEA timelines	Student schedules checked by semester. ARD meetings to address issues of LRE as required by IDEA.	Proper student placement checks ARD and LPAC training as needed
Student surveys Faculty needs assessment PTO meetings CIT meetings Counselor records	Career education will be provided to assist students in developing knowledge, skills, and competencies necessary for a broad range of career opportunities. All eighth graders will participate in career testing.	Kristi Simpson John Horak	SDS Career testing forms	August 14, 2006 - May 14, 2007	Review of student surveys

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NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
<p>Monitoring incidents in testing procedures</p> <p>Responding to: *student needs *requirements in testing</p>	<p>Test administration at will be monitored using the following activities:</p> <p>a. Campus training will be conducted in accordance with state timelines.</p> <p>b. Campus coordinator will read and notate coordinator's manual.</p> <p>c. Campus coordinator will maintain a log of questions, notations and researched answers.</p> <p>d. District coordinator will be utilized to provide assistance with testing procedures/concerns.</p>	<p>John Horak Glenna Applewhite Kristi Simpson Bonnie Richardson</p>	<p>Human Resources: All campus testing personnel District testing personnel</p>	<p>State testing calendar</p>	<p>Using all testing data, campus teams will formulate goals to address students and populations requiring remediation, testing services, and individualized education plans to reach the campus and district goals.</p> <p>Signature sheets due to the office of the Assistant Superintendent.</p> <p>Logs due to Assistant Superintendent</p>

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NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Review of student records PEIMS Counselor's data	e. LEP documentation will identify all students tested, all students monitored and not tested, parent denial students tested and the language proficiency status of all LEP students.	John Horak Kristi Simpson Glenna Applewhite Arcadio Rivera	N/A	February 1, 2007	

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GOAL 3: *Lathan Walker Junior High will require all students to attend school consistently in order to achieve academic success.*

ESEA Goal and Performance Indicator: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 4, 5.2

Performance Objective: The percentage of student attendance will increase to 96% or better with continual emphasis placed on drop-put reduction.

Summative Evaluation: PEIMS data, AEIS reports, contact logs, and 5 & 8 day letter records.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data PTO meetings CIT meetings Faculty needs assessment	Criminal charges will be filed by the school district on students/parents that violate the compulsory attendance law.	John Horak Bonnie Richardson Claudia Vasquez Tommy King	Court document forms to be filed	Daily, weekly checks on absentees 6 weeks reports	Review of court records and legal judgments
	Perfect and Outstanding Attendance Awards will be presented to deserving students.	John Horak Claudia Vasquez	Perfect and Outstanding Attendance Awards	Daily, weekly checks on absentees 6 weeks reports	Review of number of attendance awards presented
	Schools will make phone calls to homes when students are absent.	Claudia Vasquez Bonnie Richardson	Phone system and contact logs	Daily, weekly checks on absentees 6 weeks reports	Inspection of completed contact logs
	Parents will receive 5-Day and 8-Day letters reporting absences.	Claudia Vasquez Bonnie Richardson	5-Day and 8-Day form letters	Daily, weekly checks on absentees 6 weeks reports	Review of copies of 5-Day and 8-Day letters

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GOAL 4: *Walker Junior High will have positive, productive parental and community involvement.*

ESEA Goal and Performance Indicator: 4

Performance objective: Positive, productive involvement will be measured by recored accounts of all parent participants at each junior high activity including committee meetings.

Summative Evaluation: Minutes and participation logs, records of parent and community members participation, and needs survey.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data PTO meetings CIT meetings	Encourage parent and community participation in the following activities and/or organizations: PTO Parent Conferencing Days Meet the Teacher Sixth Grade Orientation Academic and athletic booster organizations. Community members and parents/guardians will be actively involved in the site-based decision-making process, ARDs, 504 meetings, and will receive appropriate training.	John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Parents/Students community members John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Parents/Students community members	Letters, news media, student handbooks, and informational fliers CIC & Time	Monthly academic, athletic booster club meetings 2nd Monday of each month. September 26, 2006 PC day November 8, 2006 PC day February 26, 2007 PC day May 2nd new student orientation Site based meetings: October 24, 2006 January 20, 2007 May 10, 2007	Review of parent and community participation Review of particpa- tion on CIC

GOAL 4: *Walker Junior High will have positive, productive parental and community involvement.*

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data PTO meetings CIT meetings	Communication with parents/guardians and community members will be conducted on an ongoing basis. Community members and parents/guardians will be actively involved in meeting federal and state guidelines for transition services for special education and early childhood students.	John Horak Dee Smith Julie Hutson Support Personnel Parents and community members John Horak Debbie Wood Lisa Lowry Amanda Golson Kim Gilliam Support personnel Head Start personnel	Letters, newsletters, news media, student handbooks, informational fliers and other school-to-home communication Transitional meetings and time	Monthly review the 3rd day of every month Fall ARD dates	Review effectiveness of on-going communication Evaluate effectiveness of transitional meetings
Parent membership in PTO Parent conference day participation Other parent involvement data	The PTO will form a "Parent Involvement Committee" that focuses on programs to foster an increase in parent and community involvement.	John Horak Kristi Simpson Mary Rose - PTO/PIC chairperson		PTO meetings: August 14, 2006 - May 24, 2007	Parent involvement reports from signature sheets, memberships and conferencing.

MONAHANS-WICKETT-PYOTE INDEPENDENT SCHOOL DISTRICT
EDUCATION IMPROVEMENT PLAN

GOAL 5: *To provide for a more efficient school, Walker Junior High will have open, accessible communication between students, employees, parents and law enforcement officials to ensure a disciplined, safe environment on all campuses and at school activities.*

ESEA Goal and Performance Indicator: 4

Performance Objective: Survey data will reflect that Walker Junior High is a safe, secure, and maintained campus.

Summative Evaluation: 90% of teacher, campus, and district documentation will reflect conditions conducive to a safe and secure campus.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data PTO meetings CIT meetings Faculty needs assessment	Faculty and staff will receive professional development training in classroom management, Student Code of Conduct, and conflict resolution in order to have safe and drug free schools.	Glenna Applewhite John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Region 18 and other educational consultants.	District/state funding, time, inservice offerings - including but not limited to Harry Wong and Fred Jones	August 14, 2006 - May 24, 2007	Attendance records from inservice trainings
District policy	Crisis management plans, such as fire/tornado emergency plans, Code Green/Orange emergency plans, and a biochemical evacuation plan, as well as facilitation of CPI, will be implemented on all campuses as a proactive stand to ensure school safety.	Glenna Applewhite John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Tommy King Region 18 and other educational consultants. Community members Local emergency authorities Law enforcement agencies	Crisis management core teams, time	August 14, 2006 - May 24, 2007	Effectiveness of crisis management plans will be reviewed annually

GOAL 5:

To provide for a more efficient school, Walker Junior High will have open, accessible communication between students, employees, parents and law enforcement officials to ensure a disciplined, safe environment on all campuses and at school activities.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Parent and community survey data PTO meetings CIT meetings Faculty needs assessment	Communication protocol will be established and shared with all involved.	John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Tommy King Region 18 and other educational consultants. Community members Local emergency authorities Law enforcement agencies	News media and student handbook information	Weekly memos Daily August 14, 2006 - May 24, 2007	Annual review of established protocol

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GOAL 7: *Lathan Walker Junior High School will develop a long-term plan for facility improvements to efficiently utilize and maintain our present facility*

ESEA Goal and Performance Indicator: 4

Performance objective: Walker Junior High will maintain safe and orderly facilities for all visitors, community members, parents, students, and staff.
Summative Evaluation: Maintenance records will reflect that 100% of the campus facilities have been cared for in an efficient and timely manner.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
Facilities survey	The facility will be continually surveyed and assessed as to the need for maintenance or improvements.	John Horak Bonnie Richardson Grounds and maintenance	maintenance/grounds district forms, money donations and time	Weekly checks August 1, 2006 - July 31, 2007	Review of monthly energy management reports Review of completion reports on maintenance needs

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GOAL 9: *Communication with all employees at each level of employment will enhance the school environment and allow the operation of the school to be efficient.*

ESEA Goal and Performance Indicator: 5.1, 5.2, 5.3

Walker Junior High will utilize effective communication with 100% of its employees on each level to ensure and enhance productivity among faculty and staff.

Performance Objective:

Summative Evaluation: Review and analysis of a communication needs assessment survey.

NEEDS ASSESSMENT	STRATEGIES	PERSONS RESPONSIBLE	RESOURCES NEEDED	TIMELINE	FORMATIVE EVALUATION
<p>Communication needs assessment completed by faculty and staff. District information concerning exit interviews.</p>	<p>Walker's administrative staff will coordinate through various avenues of communication networks to maintain a positive and supportive working environment:</p> <ul style="list-style-type: none"> *Board of Trustees's Meetings *Principals' Staff Meetings *Monday Memos *School Faculty Meetings *Grade level meetings 	<p>John Horak Bonnie Richardson Dee Smith Julie Hutson Support Personnel Parents</p>	<p>Time Internet service Paper</p>	<p>August 14, 2006 - May 24, 2007 Monthly Weekly Daily Scheduled meetings</p>	<p>Review of communication log Review of memos sent to staff Evidence of participation in meetings</p>
<p>PDAS scores</p>	<p>Summative conferences will seek to establish "Proficient" and "Exceeds Expectations" for all teaching domains</p>	<p>John Horak Bonnie Richardson</p>	<p>PDAS instrument</p>	<p>Appraisal window for 2006-07 school year</p>	<p>Walk-through data</p>

WALKER JUNIOR HIGH SCHOOL
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■ Robin Erwin	_____	Parent Representative
■ Phillip Derrick	_____	Business Representative
■ Linda Sotelo	_____	Parent Representative
■ Joe Cherry	_____	Community Representative
■ Jamie Fabian	_____	Business Representative
■ Leisa Phipps	_____	Community Representative
■ Tony Stricklin	_____	Teacher Representative
■ Debbie Wood	_____	Teacher Representative
■ Janet Matthews	_____	Teacher Representative
■ Tommy Wilson	_____	Teacher Representative
■ Bonnie Richardson	_____	Assistant Principal / Certified Non-teaching Professional
■ John Horak	_____	Administrator